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ABSTRACT

The 1985 annual report on external studies in Western Australia is presented. Progress within each of five post-secondary institutions is briefly reviewed, with attention to efforts to _____ increase the use of new technologies, improve the quality of resource material and production facilities, and extend the availability of learning opportunities to remote areas. For the five institutions, data are provided on 1984-1985 student enrollments by: student age and mode of study (fully external mode or mixed mode); study mode and field of study; and the students' home address (metropolitan or country areas) and mode of study. The percentage of males and remales at each school is also reported. The following areas of concern are also discussed for each institution: institutional monitoring systems, credit transfer, library provision, telecommunications, inter-university enrollment in the external mode, and national cooperation. Degree and diploma programs and courses at each school are listed. The schools are as follows: Murdoch University, University of Western Australia, Western Australian Institute of Technology, Western Australian College of Advanced Education, and Technical Education Division of the Education Department. (SW)



EXTERNAL STUDIES 1985

PART 1 General Information

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EXTERNAL STUDIES 1985

PART 1

GENERAL INFORMATION

Third Annual Report of the External Studies Review Group

NOTE: Statistical information and details of courses available in the external mode are provided in Part 2 of the Report.

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Members of the External Studies Review Group 1985

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PART CHE

General Information

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INTRODUCTION

Distance education, external studies, correspondence learning describe a system of 'off-campus' teaching/learning strategy developed to assist persons who cannot attend 'on campus' learning whether it may be due to work or family commitments, physical disability or geographical remoteness from study centres. Internal students also now have the opportunity to participate in this alternative mode of study.

In Western Australia, Murdoch University, the Western Australian Institute of Technology, the Western Australian College of Advanced Education and the Technical Extension Service of the Technical Education Division of the Education Department of W A, all provide award courses in external studies. The University of Western Australia while not providing courses in external studies offers community education programmes each year in addition to the Annual Summer School.

In Western Australia institutions providing external studies units have taken positive action to direct the nature and extent of their offerings in the interests of providing an efficient and cost effective mode of teaching/learning strategy geared to the needs of their students.

This positive action is in keeping with the Commonwealth Tertiary Education Commission Review of Efficiency and Effectiveness. As part of this Review the CTEC Standing Committee on External Studies has prepared advice to the Review Committee on the possibilities of rationalization of offerings and achieving greater economies of scale in external studies. Members of the External Studies Review Group (W A) have therefore agreed that the focus of the 1985 Report will outline current areas of rationalization occurring in external studies in Western Australia.

The section on "Teaching Developments", outlines individual progres: taking place within each institution and illustrates initiatives taken by the Institutions to provide a comprehensive service for their students through increasing use of new technologies, improvements in the quality of resource material and improvements in production facilities. It also reflects the extension of the availability of learning opportunities to remote areas.



In the section entitled "Rationalization in External Studies" rationalization is illustrated in a number of areas, for example in the monitoring and planning of external studies units. Inter-sectoral co-operation is highlighted through the availability of avenues of credit transfer for students wishing to study elsewhere. This spirit of co-operation is further highlighted in relation to telecommunications. The need for close collaboration between educational sectors and between educational institutions in developing the uses of communications technology is described in The External Studies Report for 1984, Part 1. New developments in this field have been further extended in the 1985 Report. "Library Provision" illustrates both the cooperation and value of providing external students with access to a wide range of resource material which is of primary importance in this type of individual orientated method of study. In addition this type of co-operation is not confined to institutions within Western Australia as can be seen in the section entitled "National Co-operation".

Since rationalization is a major issue the theme will be further extended for the 1986 Report.



TEACHING DEVELOPMENTS 1985

Murdoch University

In 1985, twenty-five of Murdoch University's awards at undergraduate and post-graduate level were available to students enrolling in the external mode. In developing such a wide range of two-mode Programmes the University is fulfilling two of its long standing educational objectives:

"to open opportunities to benefit from a University experience to those who are, or who have been disadvantaged by an inability to participate in a regular programme of University study" and

"to provide a liberal and relevant education for a varied range of students (some of whom will be external) drawn from a wide range of age groups and from many walks of life".

Because of the close integration of Programme availability and course unit content in the internal and external modes increasing numbers of students are taking advantage of the opportunity for 'mixed mode' study. In a State like Western Australia where many people spend varying periods of time on "country postings" the ability to switch readily from campus to home based study and back without forfeiting progress or continuity is most important. For metropolitan residents 'mixed mode' enrolments reduce the need for work release whilst maintaining provision for regular campus contact.

University of Western Australia

As a result of the success of the 1984 programme of non-award distance education, the University Extension expended its provision of courses for 1985. These units are franchised from the Darling Downs Institute of Advanced Education. During the Autumn, Winter and Spring Community Education Programmes 28 units were offered (including repeats) for a total of 542 enrolments. These were:



	Courses	Repeated
•	Practising Academic Skills Successfully Books and Children Getting_StartedA Parent's Guide to preparingyour Child for School	3 times twice twice
•	Taxation Law Sales Management Accounting I	twice twice twice
-	Programming and Flow charting Mineralogy and Petrology: A Guide to the Identification of Rocks and Minerals	twice
	Hydroponics Marketing and the Law	3 times
- -	Basic Legal Concepts and Contract Law Understanding Economics Experimental Electronics	
-	Modern Asian Fiction	

Management Skills

University Extension conducted a Needs Assessment of the continuing education requirements of dentists in Western Australia. The aim of the project was to

assess the demand, content and acceptable format of the continuing education requirements of dentists in the non-metropolitan areas, then to develop the most appropriate mode of instruction to service these needs.

The sharing of the costs of the appointment of an Extension Officer formalized an arrangement between University Extension and Murdoch University to co-

an arrangement between University Extension and Murdoch University to cooperate in the provision of community and continuing education for Murdoch
University. University Extension provides the professional and administrative
support for the programmes. The first project organized was the successful
"Just for Kids - Summer - Murdoch". In 1986 the feasibility of producing
jointly developed non-award distance education units will be investigated.

Western Australian Institute of Technology

Your Baby

Modern Batik Techniques

Organizational Behaviour: Developing

1985 was a year of consolidation at WAIT with emphasis on increased productivity and efficiency. The Centre is fully equipped with word processors and most operations are computerized. The outstanding exception is the despatch and receipt of assignments and this is the next target for computerization. A number of positive steps have been taken to improve the quality of



resource materials and the quality of teaching. A major review is currently being undertaken to review course materials. Some funds have been made available to Schools for course writing and cooperation between tutors and External Studies staff in this review has been excellent.

Questionnaires have been prepared for 1986 use to gather information on the reasons for student withdrawal.

In 1985 WAIT contracted to six regional centres a number of its courses. The courses included:

Bachelor of Business
Bachelor of Arts (Fine Arts)
Bachelor of Applied Science (Nursing)
Bachelor of Business (Agriculture)
Associate Diploma in Agriculture
Diploma of Teaching (TAFE)

The number of courses contracted in any one centre ranged from one to four. The Bachelor of Business and Bachelor of Arts courses were available only at first year level. There were some 140 students studying WAIT courses under contract in 1985.

The presence of contract students in regional centres has led to better library holdings, better computer facilities, and to heightened staff interest. All of these outcomes have also been to the benefit of the local external student.

No new courses were introduced in the external mode in 1985. The Institute - wide efforts to reduce contact hours and electives is expected to gradually reduce the number of units available in the external mode.

Western Australian College of Advanced Education

The Extension Service of the WA College serves as the centre of all off-campus instruction for students studying in the external mode as well as offering a wide range of Community-oriented courses and activities which are self-



supporting. In addition, at the end of 1985 the full responsibility for all continuing education activities in the College was transferred from the various Schools of Study to the Extension Service.

Eleven tertiary Award courses were offered fully in the external mode in 1985, as well as two pre-tertiary courses for people of Aboriginal descent. Some 250 individual units were made available to in excess of 1506 students who were enrolled at some time during the year.

The Extension Service has been heavily involved in 1985 in revising existing units and in producing new units consequent upon a major restructuring of the College's teacher education courses. A new Graduate Diploma in Translating/Interpreting in German was introduced at the beginning of 1985 and is unique in Australia. This course provides students with the recognition by the National Accreditation Authority for Translators and Interpreters for Level 3 qualification in the field.

The enclave for trainee teachers of Aboriginal and non Aboriginal descent at Broome continued to function successfully with external studies materials supplemented by on-site tutoring. The course came to completion at the end of the year and a new enclave, identically organized commenced at Carnarvon at the beginning of the year with 25 students. A further extension of this activity was mooted for 1986 in a centre in the North West or Kimberley region of the State.

During 1985 the Extension Service contracted a number of its courses to regional Colleges at Albany, Hedland, Kalgoorlie and Karratha particularly in the areas of Computing, library media and education. Some 102 students took advantage of contracting arrangements.

The Community programmes offered by the Extension Service on a totally self-supporting basis cover a wide range of community interests including a locally certificated course for teacher aides. In 1985 the College offered 175 courses involving over 3000 participants.



The Technical Education Division of the W A Education Department

At the Technical Education Division there is a growing interest in the use of external studies material as resource material for class attendance students, as well as for supervised correspondence classes.

In addition, Technical Education Division materials are being used to provide mixed mode offerings in District High Schools which cannot provide an adequate range of subjects for students who have completed Year 10.

The learning programmes for all subjects offered by Technical Extension

Service are now catalogued and available for sale. Demand for the programmes is increasing, as is the demand for the texts produced by the Technical Publications Trust.

Class attendance students who wish to do so may purchase both texts and learning programmes for their own use, but may not submit assignments for marking. Students enrolled in the external mode receive their learning programmes free of charge.

The development of on-site programmes available through the Mobile Resource Unit continues and is being enhanced by the addition of pre-course and post-course material in printed form. Pre-course material has tended to reduce the time spent on the introductory phase of the intensive course, while post-course material is intended to serve as a revision and reinforcement aid.



EVALUATION OF STATISTICAL TRENDS 1984/1985:

Tables 1-5 Student Enrolments by Age and Mode of Study

TABLE 1: Student Enrolment by Age and Mode of Study

University and Advanced Education

Sex Profile:

In 1984 females comprised 52.2% of the total numbers of students in both fully external and mixed modes of study. In 1985 this trend continued with females comprising 53.3% of total students.

Age Profile

In 1984, the largest proportion of students enrolled in both fully external and mixed mode were found in the 20-29 age category (37.1%). This trend continued in 1985 with 37.1% of students located in this age category.

Mode of Study

Three quarters of students in external study in 1984 (75.1%) were found in the fully external mode. Similarly in 1985 75.7% of the students were found in the fully external mode.

Total Numbers of Students

There has been a slight increase in student numbers in 1985 in both fully external and mixed modes of study.



INDIVIDUAL INSTITUTIONAL TRENDS

TABLE 2: Student Enrolments by Age and Mode of Study

Technical Extension Service

Sex Profile

The Technical Extension Service in 1984 had a predominately male profile, with males comprising 65.7% of the total persons enrolled. In 1985 there was a similar trend with males comprising 62.2% of the total number of persons enrolled.

Age Profile

In 1984 the majority of students both males and females were found in the 20-29 age category, comprising 39% of the total. In 1985 this trend continued with students in the 20-29 age category comprising 40.3% of the total.

Mode of study

Note: Students at the Technical Extension Service have been classified as fully external.

Total Numbers of Students

Overall enrolments have increased significantly from 7011 to 11 100 (63.2%).



TABLE 3: Student Enrolments by Age and Mode of Study

Murdoch University

Sex Profile

Murdoch University in 1984 had slightly more females than males with females comprising 52.0% of the total number of persons enrolled in both fully external and mixed mode. In 1985 this trend continued with females comprising 51.7% of the total persons enrolled in both fully external and mixed modes.

Age Profile

In 1984 the largest proportion of students enrolled in both fully external and mixed mode were found in the 30-39 age category comprising 36.7%. In 1985 a change had occurred with most students located in the 20-29 age category comprising 37.6% of the total.

Mode of Study

Most students in external study in 1984 (70.2%) were found in the fully external mode. This trend continued in 1985 with three quarters of students found in this mode of study (74.5%).

Total jumbers of Students

Student numbers in fully external and mixed mode have increased slightly resulting in an increase in total student numbers. Most growth has occurred in female numbers from 1984 to 1985.



TABLE 4: Student Enrolments by Age and Mode of Study

Western Australian Institute of Technology

Sex Profile

walt had a predominately male profile for 1984 with males comprising 54.9% of the total persons enrolled in both fully external and mixed mode. In 1985 this trend remained constant and males continued to dominate student numbers, comprising 55.7% of the total.

Age Profile

In 1984 the age group recording the highest number of persons enrolled in both fully external and mixed mode (total) were found in the 20-29 age group comprising 40.1% of the total number of persons in all age categories. In 1985 most students were located in the 30-39 age group comprising 36.5% of the total number of persons in all age categories.

Mode of Study

In 1984 most students were enrolled in the fully external mode comprising 68.4% of total enrolments. Most females enrolled in mixed mode study while most males tended to enrol in the fully external mode. In 1985 these trends continued with 65.9% of students enrolled in the fully external mode. More males than females continued to enrol in this mode while more females than males tended to prefer mixed mode.

Total Numbers of Students

A very slight decline in total student enrolments has taken place in 1985 because of a decline in the numbers of students in the fully external mode. A slight increase has been noted in the mixed mode category in 1985.



TABLE 5: Student Enrolments by Age and Mode of Study

Western Australian College of Advanced Education

Sex Profile

The W A College in 1984 had a predominately female profile, with females comprising 62.9% of the total number of persons enrolled in both fully external and mixed mode. In 1985 the proportions were similar with females comprising 67% of the total number of persons enrolled in both modes of study.

Age Profile

In 1984 the age group recording the highest number of persons enrolled in both fully external and mixed mode totals was found in the 20-29 age category comprising 34.1% of the total number of persons in all age categories. In 1985 this trend continued with the 20-29 age category comprising 38% of the total number of persons in all age categories. (It should be noted that there are very little differences between the 20-29 and 30-39 age category for both the years 1984 and 1985).

Mode of Study

In 1984 91.2% of students were studying in the fully external mode .This trend continued in 1985 with 90.0% of students electing to study in this mode .Students studying in mixed mode have remained constant over the period 1984-1985 .

Total Numbers of Students

There was a slight increase in total student numbers in 1985. Increases were however fairly evenly distributed over both modes of study.



Tables 6 to 11 Student Enrolments by Address of Home Location and Mode of Study

TABLE 6: Student Enrolments by Address of Home Location and Mode of Study

University and Advanced Education

Address of Home Eocation

In 1984 most students had their home address listed within the metropolitan area comprising 52.2% of the total number of students enrolled. Country areas (Rest of W A) accounted for 29.0% while the category "Other" accounted for 18.8%.

In 1985 trends were similar, most students had their home address listed within the metropolitan area comprising 55.3%. Country areas accounted for 22.8% while "Other" comprised 21.9%.

Total Numbers of Students

There has been an increase in student numbers in both fully external and mixed mode in 1985. While most students within the metropolitan area continue to use the fully external mode of study a significant proportion of internal students are choosing to use the mixed mode of study. In both the country areas and "Other" students have continued to prefer the fully external mode of study.



TABLE 7 Student Enrolments by Address of Home Location and Mode of Study

Technical Extension Service

Address of Home Location

In 1984 the highest proportion of students had their home address within the metropolitan area, comprising 50.7% of the total number of students enrolled, country areas (Rest of W A) accounted for 42.3% while "Other" comprised 6.9%.

In 1985 these trends were cimilar, the highest proportion of students had their home address within the metropolitan area comprising 58.2% of the total, country areas accounted for 34.0% while "Other" comprised 7.8%. The Technical Extension Service receives most of its interstate students from New South Wales.

Significant changes have taken place in the total numbers of students enrolled by address of home location. 1985 figures reflect a 102.2% increase in total numbers of students enrolled. Students having their home address listed within the metropolitan area increased by 132.0% while country areas experienced a 62.3% increase and "Other" increased by 127.2%.



TABLE 8: Student Enrolments by Address of Home Location and Mode of Study

Murdoch University

Address of Home Location

In 1984 the highest proportion of students had their home address within the metropolitan area, comprising 67.2% of the total number of students. Country areas (Rest of W A) accounted for 20.5% while "Other" comprised 12.3%.

In 1985 these trends were similar, the highest proportion of students had their home address within the metropolitan area comprising 65.2% of the total, while country areas accounted for 15.7% and "Other" 19.1%.

Murdoch University received most of its interstate students from New South Wales.

It should be noted that in 1985 it was not University policy to enrol, in the external mode, overseas students resident in their own country. However students are required to nominate their country of permanent residence and some overseas students have been identified from this information and are collectively listed in the category "Overseas".

Total Numbers of Students

Slight changes have been recorded in 1985. Students having their home address located within the metropolitan area have increased slightly together with country areas while the category "Other" has shown a significant increase.



TABLE 9: Student Enrolments by Address of Home Location and Mode of Study

Western Australian Institute of Technology.

Address of Home Location.

In 1984 the greatest proportion of students had their home address within the metropolitan area, comprising 57.3%. Country areas collectively accounted for 29.0% while "Other" accounted for 13.3 and "Not Stated", 0.4%. In 1985 these proportions were similar, 61.1% of students had their home address listed in the metropolitan area. Country areas accounted for 26.3% while "Other" accounted for 12.6%.

WAIT received most of its interstate students from New South Wales and South Australia while most overseas students came from Malaysia.

Total Numbers of Students

In 1985 a slight increase has been recorded in students listing their address of home location within the metropolitan area. A decline has been recorded in both country areas and the category "Other".



TABLE 10: Student Enrolments by Address of Home Location and Mode of Study

Western Australian College of Advanced Education

Address of Home Location.

In 1984 the largest proportion of students had their home address within the metropolitan area, comprising 39.2% of the total while country areas accounted for 29.6% and "Other" 31.1%.

In 1985 the proportions were similar with the largest proportion of students having their home address within the metropolitan area comprising 33.9% while country areas accounted for 28.2% and "Other" 37.9%.

The W A College receives the greatest proportion of its interstate students from New South Wales with overseas students mainly from Hong Kong

Total Numbers of Students

Some slight changes have taken place in 1985. Students listing the metropolitan area as their address of home location has remained fairly constant. There has been an increase in the category "Other" together with a very slight increase in student numbers in country areas.



Tables 11 to 15 Student Enrolments by Field of Study

TABLE 11: Student Enrolments by Field of Study

Advanced Education

In 1984 the majority of students were enrolled in Education ie. 45.1% of the total number of students enrolled in both fully external and mixed mode. Females tended to enrol primarily in Education and then Arts, while males tended to enrol primarily in Education and then Business Studies.

In 1985 these proportions were similar with Education comprising 42.1% of the total numbers of students enrolled in both fully external and mixed mode.

TABLE 12: Student Enrolments by Field of Study

Technical Extension Service

In 1984 the highest proportion of students were enrolled in Business Studies comprising 34.1% of the total number of students enrolled in both fully external and mixed mode. Most females tended to enrol in Business Studies while males tended to enrol equally in Engineering and Business Studies.

In 1985 total enrolments increased but the proportions were similar. Students tended to enrol in Business Studies which comprised 31.1% of the total.



TABLE 13: Student Enrolments by Field of Study

Murdoch University

In 1984 the highest proportion of students were enrolled in Arts and Economics comprising 38.4% of the total. Most females tended to enrol in Arts and Economics while most males enrolled in Science (Pure & Applied). This trend continued in 1985.

In 1985 the highest proportion of students were enrolled in Science (Pure & Applied) comprising 30.9%.

TABLE 14: Student Enrolments by Field of Study

Western Australian Institute of Technology

In 1984 the greatest proportion of students enrolled in Business Studies which comprised 35.8% of the total student enrolments. Males tended to enrol in Business Studies while females enrolled in Arts.

In 1985 this trend continued with most students enrolling in Business Studies 31.0%. Males continued to enrol in Business Studies while females enrolled in Arts.

Total Numbers of Students

Overall there was a slight decrease in enrolments mainly because of the decline in male enrolments in Business Studies.



TABLE 15: Student Enrolments by Field of Study

Western Australian College of Advanced Education

In 1984 the greatest proportion of students were enrolled in Education which comprised 85.9% of the total numbers of students enrolled in both fully external and mixed mode.

In 1985 these trends continued with most students enrolled in Education, (71.8%). There was an increase in the numbers of students enrolling in Arts and Health leading to an increase in total student numbers.



CONCLUSION

In conclusion, the following trends have emerged for 1984 and 1985

- 1. Most students are enrolled in the fully external mode.
- 2. Female enrolments exceed male enrolments in both fully external and mixed mode fields of study.
- 4. On an institutional basis:

Institution

- (a) Males dominate enrolments in both fully external and mixed mode at the WESTERN AUSTRALIAN INSTITUTE OF TECHNOLOGY and the TECHNICAL EXTENSION SERVICE.
- (b) Females dominate enrolments at MURDOCH UNIVERSITY and the WESTERN AUSTRALIAN COLLEGE OF ADVANCED EDUCATION.
- (c) The greatest proportion of students at most institutions have their home address listed in the metropolitan area.
- (d) Most interstate students involved in external studies come from New South Wales.
- (e) Overseas students involved in external studies mainly come from Malaysia.
- (f) The following institutions draw their students from specific country areas:

Technical Extension Service	Northern
Murdoch University	South West Northern
WAIT	
W A College of Advanced Education	Northern

Region



(g) The type of course most favoured by students in higher education is Business Studies followed by Education.



CURRENT AREAS OF RATIONALISATION IN EXTERNAL STUDIES

Institutional Monitoring Systems

At <u>Murdoch University</u> all proposals for Programme and Course development in either mode are reviewed by the University's Academic Planning Committee. In addition, Murdoch University Academic Council Resolution 88/79 requires:

"that the External Studies Committee be invited to comment on all proposals for courses to be offered in the external mode before such proposals are finalised by School Boards and the Board of Part 1 Studies for consideration by Academic Council".

Guidelines adopted by the External Studies Committee include the proviso that, once a Programme is offered externally, a sequence must be developed to enable students to graduate within 6 years.

Although the Western Australian Institute of Technology has no formal monitoring system to examine the future needs for external studies offerings there are mechanisms by which continual assessment of current external studies units are made. This has resulted in the consequent reduction of some streams in the Bachelor of Business degree and Bachelor of Arts (English). Units offered within the Bachelor of Applied Science (Home and Consumer Studies) have been discontinued in conjunction with the agreed move of the Home and Consumer Studies Department to the Western Australian College of Advanced Education. Changes occurring in external studies are determined by the Heads of Schools after a thorough appraisal of both the needs of students and the demand for new areas of external studies.

The Western Australian College of Advanced Education has a standing committee of its Academic Council, a Course Approvals Committee. This Committee receives all course submissions including those where it is proposed that they may be offered externally. Major emphasis is placed, in approving courses, on evidence of need and demand and lack of duplication of effort within the State as well as nationally, unless most specific and documented evidence can be provided from the community and institution already externalizing the course that substantial demand is still not being met. In 1985 the College withdrew



one course with two others planned to be subsumed under other courses at the beginning of 1986. Some separate units have also been withdrawn as a result of further rationalization of course structures within the W A College. In addition many external studies units are offered on a biennial basis so as not to proliferate the costs involved in producing small unit runs annually, but sufficient to allow students adequate choice.

There is a tacit agreement between the <u>Western Australian Institute of Technology</u> and the <u>W A College</u> in respect to External Studies with the Institute alone offering courses in Business Studies; the W A College offering courses in Education at post graduate diploma level and the Institute offering the Diploma of Teaching (TAFE) and the Bachelor of Education (Conversion).

Technical and Further Education has specific guidelines on the offering of TAFE subjects by external studies. These guidelines are based on four considerations:

- 1. the likelihood of students being employed in rural areas;
- 2. The relevance of subjects to statutory or licensing requirements, or to established promotional pathways in particular industries;
- 3. the likelihood of subjects not being offered by class attendance to metropolitan students; and
- 4. the probability that students will be unable to attend classes.

Prior to the introduction of new subjects, it is also mandatory that the offerings of TAFE external studies institutions in other states be examined to determine if a similar subject exists already.

Where suitable subjects are identified, three options exist. These are:

- 1. the enrolment of Western Australian students in another state;
- 2. the purchase and use of material from another state for locally enrolled students; and



3. the negotiation of an agreement for Western Australia to adapt all or part of the material from another state for its own use.

Where existing subjects in a particular area have a history of very low enrolments, attempts are made to negotiate an exchange of students between states, so that a state can gain additional students in one subject while being able to cease maintaining and offering another. The key to the success of this rationalization programme is the formalization of standard exemptions and course variations, and Western Australian TAFE has developed a comprehensive documentation of such exemptions and variations.

In addition to the rationalization of specific subjects between states there is evidence of the development of successful strategies for the co-operative development of courses on a national basis. These strategies are based on either consortium arrangements, in which each state produces a specific subject(s), or on a bureau network arrangement whereby one state produces the syllabus, another provides the content expertise, another the instructional design and production, while a fourth enrols and tutors the students.

Credit Transfer

The WAPSEC Report into Credit transfer arrangements in W A reflected a genuine desire amongst institutions to increase credit transfer between sectors. When Murdoch University assumed responsibility for University external studies, arrangements were made to ensure that students of the University of Western Australia were not disadvantaged. The Murdoch University Handbook for 1986 contains the following statement (p.313).

"Students who are proceeding with studies at the University of Western Australia and who find that they require the external mode to complete all or some of their remaining units, may transfer to a Murdoch University degree, or with Faculty approval, may credit Murdoch University courses towards their UWA Degree".



Murdoch's Population and World Resources Programme contains a Programme requirement for students to take the unit Population Economics at the University of Western Australia. In the external mode, students enrol instead in, Econometrics 275-1/375-1; Demography, offered by the University of New England.

The Western Australian Institute of Technology has formalized its policy in regard to credit transfer arrangements by the passing of resolutions by both the Institute Academic Board (IAB) and the Institute Resources Board (IRB).

These resolutions support the principles of intersectoral credit transfer and require that students (wishing to be considered for enrolment under this scheme) provide a statement from the parent institutions that full credit will be given by that institution for units studied at WAIT. Other tertiary institutions are advised of this provision and similar provision is expected from these to enable WAIT students to continue on with their study programmes. On a national basis WAIT has passed a resolution to ensure that 1% of new enrolments (ie 30 EFTS) are allocated for the purposes of exchange arrangements to students from Colleges and Universities in Australia.

The Academic Board Resolution is in the context of exchange agreements which exist with the University of Illinois and with Kansai Gadei as overseas institutions and now embraces students from local institutions on the understanding that WAIT students will also want to enrol on occasion for units at those institutions.

Discussions are currently being held between the <u>Western Australian College of Advanced Education</u>, South Australia and Armidale with a view to rationalizing unit offerings in the Associate Diploma in Arts (Aboriginal and Intercultural Studies) through cross crediting.

TAFE has a comprehensive listing of standard exemptions through which students may obtain credit for studies at non-TAFE institutions. In addition, applications for credit for non listed subjects are considered by TAFE Council and are granted if they meet established criteria.



Library Provision

Physical remoteness from an institution should not mean remoteness from library resources. The use of library resources by external students is of fundamental importance and therefore availability of access to a variety of resources is a desirable feature of this mode of study. A study funded by CTEC through its Evaluations and Investigations program, entitled External Students and their Libraries, revealed that in addition to their own library external students made use of a number of other resource areas particularly tertiary libraries. Co-operation exists in Western Australia between tertiary institutions and other library agencies with respect to providing external students with reference to books, monographs and journal articles on an inter-library loan basis.

The <u>Western Australian Institute of Technology</u> runs external courses for students residing in Western Australia, in other Australian states and overseas.

The WAIT library maintains a collection of books for use by external students and provides lending, photocopying and reference services to external students residing in W A. External students residing outside W A are expected to use other libraries, although some services are extended to them from the T L Robertson Library. Students may apply to the Librarian-in-Charge for a letter of introduction to the librarian at a tertiary institution closest to them. Students from other institutions are allowed borrowing privileges at the T L Robertson Library upon request to the Circulation Librarian together with proof of enrolment from their home institution.

The external library service is the responsibility of the Circulation Librarian and it is staffed by 0.5 x professional librarian, 1 full-time clerical supervisor and 1 x 0.5 clerical assistant. Its collections form the



Winter, Andrew and Cameron, Margaret <u>External Students and Their</u>
<u>Libraries</u>, Deakin University Geelong, 1983

core of library materials available to external students. The Robertson Library has a separate External Collection, which is maintained primarily for use by country students, who are given priority access because of their relative isolation from libraries. In addition they are given access to the main collection of the Robertson Library.

Microfiche copies of the WAIT library catalogue are distributed gratis to the Albany Technical College, Albany Public Library, Geraldton Regional College of TAFE, Hedland College, Karratha Community College and Newman Centre. On request, books are posted to students, free of charge, with return postage and labels enclosed (surface or airmail, depending upon distance). Free postage also covers photocopies. To obtain photocopied material, a deposit of \$20.00 is required. A charge of seven cents per exposure is deducted from that deposit and the student notified accordingly. The balance is refundable, upon request, at the end of the academic year or course of study. The inter library loans office will obtain material from within the state, inter-state and overseas, for the postgraduate student, but only from within the state for undergraduates. Computer searches are provided for suitable topics and cost is dependent upon the subject and the level at which it is searched. The charges levied are the same as for internal students.

External students living in the Perth metropolitan area are expected to use the Robertson Library under the same rules and conditions as internal students. They may consult books from the External Collection on site, however, they are not permitted to borrow from this collection, nor are they eligible to use the mail lending and photocopying service.

In circumstances where, because of genuine difficulty in getting to the library in normal opening hours, they are granted the same entitlements as country students. Metropolitan external students are entitled to use other academic libraries in Perth, according to the rules of the reciprocal access in force.

All TAFE external students have access to library facilities at TAFE institutions (including the independent colleges) throughout the state.

The <u>WA College of Advanced Education</u> provides some library materials at Hedland College for certain courses and also gives full rights to students of



the WA College at the four country colleges with respect to reciprocal borrowing on an inter library loan basis.

Regional College Libraries

Hedland College Library

The Hedland College Library offers extensive library services to all external students in its area. All resources and services available to other users including a comprehensive collection of books, journals and Audio visual resources and services including inter-library loans, on-line information retrieval services, reference services, media services and reader education are available to external students.

A follow up check of our registered library users revealed that 60% of these external students are registered members of the library. In addition approximately 85% of all external students make some use of the library.

Karratha College Community Library

The Karratha Community Library has quite a comprehensive collection of post secondary and reference resources and also provides private study facilities for students. The Wickham School Community Library, although having a limited upper secondary/post secondary resources, is also used as a private study facility. Both libraries have extended hours of opening to cater for the needs of both internal and external students.

The Karratha Library allows extended (ie term) loans to external students provided multiple copies of the textbook or material are available and loans are returned on request.

External students make use of the State Library Service Request and Information Service to obtain resources although requests may take four to six weeks to arrive and the normal loan period is only three to four weeks.

The public library system attempts to provide materials on a wide range of levels and subjects but is not designed to supply text books or multiple copies on demand. External students and their parent educational institutions must accept responsibility for acquiring essential course materials.



Kalgoorlie College Library

The Joint Library Resource Centre for Kalgoorlie College and the W A School of Mines will provide library service to any bona fide student who can provide proof of current enrolment at any other institution.

External students are given the same access to materials as the internal students though they are limited to four books at any one time and are not given the financial assistance shown to students on inter library loan costs.

In addition external students have access to all materials including A-V hardware and software if necessary, journals, monographs and even access to the materials on closed reserve collection.

Telecommunications

The 1984 Report of the External Studies Review Group contained a chapter focussing specifically on Telecommunications and Satellite Technology and describing the collaborative work of the Western Australian Satellite Educational Advisory Group (WASEAG) and of the Inter-Institutional Committee on Educational Telecommunications. These efforts were maintained during 1985 and resulted in two major achievements:

- 1. Following the award of the Remote Commercial Television Service licence for Western Australia to Golden West Network Ltd, all four Tertiary institutions, and the Department of Education through the Audio-Visual branch and the Technical Extension Service participated in an Educational Television broadcasting scheme for school-based and home-based students in the Southwest of the State. Once the RCTS service is broadcast via Satellite from late-1986 the audience for such broadcasts should be Statewide (except for the Perth-Fremantle metropolitan area).
- 2. WASEAG took steps during the year to encourage the State Government to consider establishing a small coordinating authority to facilitate and manage Statewide educational broadcasting with programmes developed from within the participant institutions.



Murdoch University and the University of Western Australia collaborated through the 6-UVS(FM) Radio Station in further developing narrow casting using FM subcarrier technology for educational purposes. The significance of this work was recognized when in October 1985 the Australasian Academy of Broadcast Arts and Sciences gave 6-UVS(FM) a Pater Award for the "Most Outstanding Radio Innovation of 1985".

The Western Australian Institute of Technology has created a studio for telecommunications containing telephones and facsimile. The studio also contains a television monitor and VCR to enable videotapes to be viewed concurrently with students as a basis for discussion. Consideration is being given to landline exchange of graphical information via the use of personal computers. In conjunction with the Educational Media Centre a number of video tapes have been produced in three subject areas for general broadcast by the television GWN based in Bunbury. The W A College also contributed by presenting twenty four showings involving 15 programmes covering a number of courses. GWN as holder of the first Australian RCTS licence will reach to all parts of the state with the exception of the metropolitan area. This initiative gives not only supporting resource material to students but is of general educative value to the community.

Extension Services also offers a range of communication facilities including telex for general communication.

There are also two statewide computer networks. The first of these, the Student Data System, stores enrolment information on all TAFE students and, in addition, maintains a record of external students' work progress. Access to this system by approved personnel is available at any TAFE institution in Western Australia.

The second network is the educational computing network, which is accessible by students. Once again access is available at any TAFE institution in Western Australia.

There has been some use of teleconferencing but the shortage of equipment in the regional centres has limited its use.



Inter-University Enrolment in the External Mode

1985 saw the introduction of BA Degrees in Women's Studies based on an exchange of external enrolments between the University of Queensland, Deakin University and Murdoch University. This innovation demonstrated how economies can be effected in planning new award courses by linking the efforts of academics, administrators and the services of autonomous tertiary institutions in different States.

Following the success of the Women's Studies Venture the Vice-Chancellors of the five dual-mode teaching Universities (Queensland, New England, Macquarie, Murdoch and Deakin) signed an Accord in May 1985 endorsing the establishment of a Consortium for University external studies. The Consortium has the following objectives:

- 1: to facilitate student access to inter-university enrolment in individual external subjects and course units;
- to explore possibilities for the development of shared combinations of subjects and course units;
- to suggest ways of filling gaps and avoiding unnecessary duplication in the provision of university external studies programmes; and
- 4. to encourage the development and use of shared support facilities for external students.

The Consortium supports but does not seek to reduce the autonomy of any participant university.

During the rest of the year academic and administrative staff at all five Universities were involved in establishing procedures for the implementation of a broad-based inter-university enrolment scheme for the 1986 academic year.



National Cooperation

Fich year approximately 10% of <u>Murdoch University</u> external enrolments come from students resident inter-state. In some cases these will be people who have commenced study in Western Australia and subsequently transferred their residence. In others they will be students referred to the University by academic "brokerage" services such as those offered to Northern Territory residents by the Darwin Institute of Technology (Dr Kevin Livingston) and to Tasmanians by the North West Council for Community Education (Dr Michael Walker).

Pre-tertiary courses run by the <u>Western Australian College of Advanced</u>

<u>Education</u> are being utilized in the Northern Territory and by TAFE in Cairns.

In addition Darwin Institute is holding discussions with the College relating to the acquisition of units in the Bachelor of Education programmes.

The <u>Technical Education Division</u> will be developing a satisfactory system for storing learning materials in digital form to facilitate national resource sharing and to improve the opportunities for open learning.

Representatives of the External Studies Review Group (W A) also serve on national committees, notably:

Dr John Walsh The External Studies Committee of the Australian

Committee of Directors and Principals

Dr Maureen Smith CTEC Standing Committee for External Studies

Mr Roy Farren TAFE External Studies Committee



CONCLUSION

There has been a concerted attempt by institutions in Western Australia to achieve an efficient and cost effective method of external studies delivery by taking into account the rational use of resources. The following trends have therefore emerged in 1985.

- There has been a refinement of existing offerings both in terms of presentation of material and of teaching and production of resources and this pattern seems likely to continue in the future.
- . There is widespread support for intersectoral credit transfer arrangements between institutions offering external studies both in Western Australia and on a national basis.
- . There has been a concerted effort to accommodate the needs of the community by offering mixed mode options to those students who require both on and off campus study.
- . Improvements have been made in study support for students in both metropolitan and country areas by means of inter library loan exchange and application of new telecommunications.
- Data analysis indicates that females mainly prefer the option of studying externally. Although external study is offered on a statewide basis the greatest proportion of persons in this form of teaching/learning strategy are found in the metropolitan area. A significant growth has also occurred in student numbers in the Technical Education Division.

The 1985 Report has attempted to foreshadow the types of planning which will ultimately evolve in forthcoming years. The 1986 Report will focus on the extension of the considerable co-operative efforts already existing between institutions providing external studies in Western Australia in an effort to create an efficient and alternative learning mode.



- EXTERNAL STUDIES REPORT 1985-

Part 2

STATISTICAL INFORMATION

Third Annual Report of the External Studies Review Group

NOTE: General Information is provided in Part 1 of the Report

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PART TWO

Statistical Information

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4.

TABLE 1:
Student Enrolments by Age and Mode of Study, UNIVERSITY AND ADVANCED EDUCATION, (WA) (1985)

Āge (ā)	Full	y Exter	nal	Mi	ked Mo	de	Total			
(Yeārs)	M	F	P	M	F	P	M	F	P	
Under 18	37	9	46	14	9 39 63	23		18	69	
18	28	14	42	43 55	39	82	71	53	124	
19	18	27	- 45	55	- 63	118	<u>-73</u>	- 90	163	
20-29	674	758	1432	279	264	543	953	1022	1975	
30-39	757	819	1576	131	198	329	888	1017	1905	
40-49	276	370	646	52	103	155	328	473	801	
0 v er 4 9	90	117	207	6	28	34	96	145	241	
Not stated	19	13	32	2	3	5	21	16	37	
TOTAL	1899	2127	4026	582	707	1289	2481	2834	5315	

⁽a) Age at 31 December of preceding year



TABLE 2: Student Enrolments by Age and Mode of Study, TECHNICAL EXTENSION SERVICE, PERTH (1985)

Student Enrolments by Age and Sex 1985 External Students Only

		Sex		
	Males	Females	Not Stated	* Tota1 *
AGE				
Under 18	396	283	•	679
18	228	199	2	429
19	294	213	<u>.</u>	509
20 - 29	2 821	1 653	•	4 474
30 = 39	2 086	1 104	•	3 190
40 - 49	717	448	· •	1 165
0ver 50	366	288	•	654
* TOTAL *	6 908	4 188	4	11 100

a) Age at 31 December of preceding year



TABLE 3: Student Enrolments by Age and Mode of Study, MURDOCH UNIVERSITY 1985

Äge (a)	F	ULLY EXTE	RNAL		MIXED MO	DE	TOTAL			
(Years)	Males	Females	Pēršons	Males	Females	Persons	Males	Females	Persons	
Under 18	2	<u>-</u>	6	7	5	12	<u>.</u>	9	18	
18	1 <u>=</u>	<u>-</u>	21	25	24	49	40	30	70	
19	9	13	22	27	25	52	36	38	74	
20-29	265	266	531	123	109	232	388	375	7 63	
30-39	291	297	588	40	67	107	331	364	695	
40-49	104	133	237	Ī9	3 7	56	123	170	293	
Over 49	49	56	105	2	8	10	51	64	115	
Not Stated	- 		-	-	-	-	<u>-</u>	ā	=	
TOTAL	735	775	1 510	243	275	518	978	1050	2 028	

a) Age at 31 December of preceding year.



TABLE 4: Student Enrolments by Age and Mode of Study, WESTERN AUSTRALIAN INSTITUTE OF TECHNOLOGY, (1985)

#== /=:	F	ully Exte	rnal		Mixed Mod	i e		Total	
Age (a) (Years)	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Under 18	35	5	40	7	4	11	42	9	51
18	13	8	21	18	14	32	31	22	53
19	9	12	21	27	33	60	36	45	81
20-29	231	177	408	136	120	256	367	297	664
30-39	301	200	501	7 9	94	173	380	294	674
40-49	98	60	158	28	44	72	126	104	230
0ver 49	22	22	44	4	16	20	26	38	64
Not stated	18	7	25	2	ë	4	20	<u></u>	29
TOTAL	727	491	1 218	301	327	628	1 028	818	1 846

a) Age at 31 December of preceding year.



TABLE 5: Student Enrolments by Age and Mode of Study WESTERN AUSTRALIAN COLLEGE OF ADVANCED EDUCATION, (1985)

Age (a) (Years)	Fu	11y Exter	nal*		Mixed Mod	lē			Total
(Tears)	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Under 18	_								
1 <u>.</u>					1	Ĩ		í	í
19		2	Ź	i	5	6	i	7	8
20-29	178	315	493	20	35	55	19 8	350	548
30-39	165	322	487	ī2	3 7	49	177	359	536
40 :49	7 4	177	251	5	22	27	79	199	278
Over 49	1 <u>9</u> .	39	58		4	4	19	43	62
Not Stated	1	<u> </u>	7		i	i	i	7	8
TOTAL	437	861	1 298	38	105	143	475	966	ī 44ī

⁽a) Age at 31 December of preceding year.

^{*} Includes Broome and Carnaryon Aboriginal Enclave Students in Education

Age	Males	Females	Persons
19		- 1	1
20-29	5	10	Ī <u>.</u>
30=39	ī	15	16
TOTAL	Ĝ	26	: 32



TABLE 6: Student Enrolments by Address of Home Location and Mode of Study, UNIVERSITY AND ADVANCED EDUCATION, (1985)

Post Code of	Full	ly Exter	rnal	Mi	xed Mo	de		Tota?	
Home Location	M	F	 P	M	F	P	M	F	P
Perth Metropolitan Region 6000-6199	818	833	1651	582	707	1289	1400	1540	2940
Northern Region (includes Pilbara & Kimberleys) 6700-6799	146	182	328				146	182	328
Central Region 6500=6699	76	91	167				76	91	167
Eastern Region (includes Gold- fields & Midlands) 6400-6499	115	103	218				115	103	218
Southern Region (both Upper & Lower) 6300-6399	95	132	227				95	132	227
South West Region 6200-6299	134	136	270				134	136	270
0ther									
Interstate									
NSW 2000-2599	98	150	243				98	150	248
_&2621=2899 VIC 3000=3999 QLD 4000=4999 SA 5000-5999 NT 5750-5799 TAS 7000-7999	69 60 80 14 9	60 79 81 28 18 20	129 139 161 42 27 27				69 60 80 14 9 7	60 79 81 28 18	129 139 161 42 27
)/seas	,	20	21				7	20	27
Malaysia New Guinea New Zealand Singapore	42 6 1 15	21 6 1 6	63 12 2 21 2 6 2 64				42 6 1 15	2 <u>1</u> 6 1 6	63 12 -2 21
Brunei ingland	15 2 4	2	<u>6</u> 2				2 4 1	2 1	21 2 6 2 64 6 48
long Kong Syprus	3 <u>6</u> 4 19	28 _ 2	6 <u>4</u> :6				36	28	64
ther ot Stated	19 48	- 29 118	48 166				. <u>4</u> 19 48	29 118	48 166
OTAL	1899	2117	4016	582	707	1289	2481	2824	5315

^{*} ACT Post Codes: 2525-2554, 2600-2624, 2625-2639, 2694, 2900-2920.



TABLE 7: Student Enrolments by Address of Home Location and Mode of Study, TECHNICAL EXTENSION SERVICE

		Exte	Student ernāl	Туре	М	ixed	Mode		*Ťot Se		
	M	Sēx F	Not State		M	Se F	x Tot.	M	F F	x Not Statëd	*Total
CODE 6000-6199 Perth Metro.	3033	21 42		5175	2169	<u>-</u> 905		5202	3047	-	8249
6200-6299 South West Region	- : - 683		•	1075	2103	303	3074	683	392	•	1075
6300-6399 Southern Region	4 47	320	•	767				447	320	·	767
6400-6499 East. Reg.	556	350	1	907				556	350	i	907
6500-6599 Central Reg	. 403	314		717				403	314		717
6700-6799 Northern Region OTHER	923	428	ā	1354				923	428	3	1354
Interstate NSW 2000-2599	237	72	•	309				237	72		309
&2621-2899 VIC	118	31	•	149				118	31	-	149
3000-3999 QLD	248	5 7	Ē	305				248	57	<u>:</u>	305
<u>40</u> 00-4999 SA	45	13	:: •	58				45	13	_	58
5000-5999 NT	124	36	_	160				124	3 6	•	160
5750-5799 TAS 7000-7999	31	11	•	42				31	11	• 	42
0/seas	<u>60</u>	21	•	81				60	21	•	81
TOTAL	6908	4188	4	11100	2169	906	3075	9077	5094	4	14175



TABLE 8: Student Enrolments by Address of Home Location and Mode of Study, MURDOCH UNIVERSITY, (1985)

Post Code of	Fi	illy E	xternal	ř	Mixed M	ode		Total	
Home Location	M	F	P	M	F	 P	M	F	P
Perth Metropolitan Region 6000-6199	428	377	805	243	275	518	671	652	1323
Northern Region (includes Pilbara & Kimberleys) 6700-6799	35	39	74				35	39	74
Central_Region 6500-6699	22	25	47			:	22	25	4 7
Eastern Region (includes the Goldfields & Midlands) 6400-6499	28	24	52				28	24	52
Southern Region (both Upper & Lower) 6300-6399	20	39	59				20	39	59
South West Region 5200-6299	45	41	86				45	41	86
OTHER									
Interstate NSW 2000-2599 82621-2899	25	23	<u>:</u> 48				25	23	48
7IC 3000-3999 QLD 4000-4999 SA 5000-5999 TAS 7000-7999	21 17 35 3	20 11 31 5	41 28 66 8				21 17 35 3	20 11 31 5	41 28 66 8
)/seas	8	<u>-</u> -	30				8	22	30
lot Stated	48	118	166				48	118	166
OTAL	735	775	1510	243	275	518	978	1050	2028



TABLE 9: Student Enrolments by Address of Home Location and Mode of Study, WESTERN AUSTRALIAN INSTITUTE OF TECHNOLOGY, (1985)

1. 1. 1. 1.	Full	lÿ Exte	ernal	Mix	ed Mod	le	Total	· <u> </u>	
Post Code of Home Location	<u>-</u> _ M	F	P	M	F	P	M	F	P
Perth Metropolitan Region 6000-6199	309	191	500	301	327	628	610	518	1128
Northern Region (includes Pilbara and Kimberleys) 6700-6799	76	49	125				76	49	125
Central Region 6500-6599	30	30	60				30	30	60
Eastern Region (includes the Goldfields and Midlands)	66	36	102				66	36	102
Southern Region (both Upper and Lower) 6300-6399	61	38	99				61	38	99
South_West Region 6200-6299	57	43	100				57	43	100
OTHER									
Interstate NSW 2000-2599 &2621-2899	23 : :	31	54				23	31	54
VIC 3000-3999 QLD 4000-4999 SA 5000-5999 TAS 7000-7999	25 21 33 3	9 30 21 1	34 51 54 4				25 21 33 3	9 30 2] 1	34 51 54 4
)/seas									
Malaysia New Guinea New Zealand Singapore	6 4 1 4	2 2 1 3	8 6 2 7				6 4 1 4 2	2 2 1 3	8 6 2 7 2 1
JSA Brunei Ingland	2	Ī	2 1 2 7				<u>2</u> 1	<u>.</u>	2
ing Other Country	<u>‡</u>	<u>1</u> 3	7				4	3	2
OTAL	727	491	1218	301	327	628	1028	818	1846



TABLE 10: Student Enrolments by Address of Home Location and Mode of Study, WESTERN AUSTRALIAN COLLEGE OF ADVANCED EDUCATION, (1985)

Post Code of	Fully			, M	ixed Mo		<u> 1</u> 2	Total	<u>:</u> P
Home Location	M 	F 	P 	M	F	P	M	F	Р
Perth Metro Region 6000-6199	81	265	346	38	105	143	119	370	489
*Northern Region (incl. Pilbara and Kimberleys) 6700-6799	35	94	129				35	94	129
Central Region 6500-6699	24	36	60				24	36	60
Eastern Region (incl. Goldfields and Midlands 6400-6499	21	43	64				21	43	64
Southern Region (both upper and lower) 6300-6399	14	55	5 9				14	55	6 <u>9</u>
South West Region 6200-6299	32	52	84				32	52	84
OTHER									
Interstate		,							
NSW: 2000-2599 &2621-2899	50	96	146				50	96	146
ACT* VIC 3000-3999 QLD 4000-4999 SA 5000-5999 NT 5750-5799 TAS 7000-7999	. 7 23 22 12 14 3	20 31 38 29 28 12	27 54 60 41 42 15				- <u>7</u> 2 <u>3</u> 22 12 14 3	20 31 38 29 28 12	27 54 60 41 42 15
O/seas									•
long Kong Malaysia Singapore Cyprus Brunei Papua New Guinea Other	36 36 11 4 3 2 7	28 19 3 2 2 4 4	64 55 14 6 5 :6				36 36 11 4 3 2	28 19 3 2 2 4 4	64 55 14 6 5 6
TOTAL	437	861	1298	38	105	143	475	966	1441

^{*} ACT Post Codes 2525-2554, 2600-2624, 2626-2639, 2694, 2900-2920.



NOTE: Eastern States enrolments due to unique nature of some external courses offered:

Associate Diploma in Health Education
Associate Diploma in Community Language Studies (Portuguese and Vietnamese)
Bachelor of Education (Religious Education)
Graduate Diploma in Religious Education Studies

The latter two courses have a high enrolment especially from Sydney and the Bathurst region in New South Wales.

Overseas students are heavily enrolled in the Teaching English as a Second Language, Reading Education, Special Education and Early Childhood streams of the Bachelor of Education.



TABLE 11: Student Enrolments by Mode and Field of Study, ADVANCED EDUCATION, (1985)

Field of Study	Fully External			Mi	xed Mo	de	Total		
Description	M	F	P	M	F	Þ	M	F	Þ
Agriculture	<u>-</u> 51	5	56	44	8	52	95	13	108
Architecture	-	••	-	17	Ö	11	11	=	11
Arts	206	353	559	56	171	227	262	524	786
Business Studies	318	108	426	110	36	146	428	144	572
Education	487	710	1197	7 0	115	185	557	825	1382
Engineering	9	ì	10	28	Ö	28	37	1	38
Heal th	72	161	233	11	86	97	83	247	330
Science (Pure & Applied)	21	12	33	9	15	24	30	27	57
Non Award	=	2	2	_		-	-	2	2
TOTAL	1164	1352	2516	339	431	770	1503	1783	3286



TABLE 12: Student Enrolments by Mode and Field of Study, TECHNICAL EXTENSION SERVICE, 1985

	Males	Sex Females	Not Stated	*Total*
FIELD				-
1 Applied Science	880	407		1287
19 General Studies	437	500	•	937
2 Art & Design	54	147	•	201
3 Building	553	15	÷	568
4 Business Studies	1853	1595	3	3451
5 Engineering	1990	83	-	2073
6 Rumal & Hortol	586	306	•	892
8 Paramedical	252	987	•	1239
9A Industrial Services Nec	283	22	•	305
9B Personal Services Nec	20	126	<u></u>	147
TOTAL	6908	4188	4	11100



TABLE 13: Student Enrolments by Mode-and Field of Study, MURDOCH UNIVERSITY (a), 1985

Field of study	Fü11	y Exte	rna1	Mix	ed Mod	ē		Total	
description	M	F	P	M	F	P	M	F	P
General Studies	25	32	57	- - 2	- 2	4	27	34	61
Arts & Economics	260	331	591	65	120	185	325	451	776
Education	92	182	274	28	60	88	120	242	362
Science (Pure & Applied)	299	107	406	137	69	206	436	176	612
Veterinary Science	-	=	=	6	17	23	6	17	23
Program Choice deferred	2	2	4	1	Ō	1	3	2	5
UWA Degree	10	17	27	Ō	i	i	10	18	28
Degree from other Uni.	3	60	63	-	-	-	3	60	63
Not for Degree	18	25	43	i	- 4	5	19	29	48
TOTAL	709	756	1465	240	273	513	949	1029	1978

^{*}Postgraduate enrolments not included .



TABLE 14: Student Enrolments by Mode and Field of Study, WESTERN AUSTRALIAN INSTITUTE OF TECHNOLOGY, (1985)

	Füll	Fully External			Mixed Mode			Total	
	M	F		M	F	P	M	F	P
Agriculture	51	5	56	44	8	52	95	13	108
Architecture	0	0	Ö	11	0	11	11	0	11
Arts	9 9	181	280	54	154	208	153	335	488
Business Studies	318	108	426	110	36	146	428	144	572
Education	169	104	273	36	38	74	205	142	347
Engineering	9	1	10	28	0	28	37	i	38
Health	60	80	140	9	76	85	69	156	225
Science - Pure & Applied	21	12	33	9	15	24	30	27	57
TOTAL	727	491	1218	301	327	628	1028	818	1846



TABLE 15: Student Enrolments by Mode and Field_of_Study WESTERN AUSTRALIAN COLLEGE OF ADVANCED EDUCATION. (1985)

Field of Study	Fully External			Mix	Mixed Mode			Total		
Description	M	F	P	M	F	P	M	F	Ē P	
Ārts	107	172	279	2	17	19	109	189	298	
Bus. Studies										
Education	318*	696*	924*	34	77	111	352	683	1035	
Heal th	12	81	93	2	10	12	14	91	105	
Non-Award		Ź	2		i	i		3	3	
TOTAL	437	861	1298	38	105	143	475	966	1441	

^{*} Includes Broome and Carnarvon Aboriginal Enclave Students in Education who are fully external.

Males	Females	Persons		
6	26	32		



PROGRAMMES AND COURSES AVAILABLE IN THE EXTERNAL MODE



The Relationship of Production Runs to External Enrolment

Conflict may occur in the provision of External Studies offerings in attempting to balance the needs of students and the necessity of achieving economies of scale.

institutions providing external studies in Western Australia have achieved a cost effective method of delivering external studies offerings despite low unit enrolments in a few areas. This is accomplished because of the nature of production runs in each institution. Materials from production runs are used by both internal (on campus) and external students. The external studies material from the Technical Extension Service in particular is used in a variety of face to face situations by other TAFE colleges, in high schools by mobile and short course teaching units, by interstate TAFE organizations and various other bodies, eg Australian Maritime College and industry training officers.

Production runs are used mainly for one year's requirement with some recycling in the second year provided changes have not been incorporated for the new run. Where numbers are very low, special arrangements are made to avoid production runs by the photocopying of material.

Occasionally small print runs are a necessity in servicing small numbers in particular fields of study which are offered on a needs basis, for example Art Teachers (Bachelor of Education). Such enrolments will never be large. A similar problem occurs on campus. Fields such as secondary science, art and mathematics have small enrolments. This pattern is repeated externally.

In conclusion given the efficient technologies now in use in each institution and the high degree of integration with internal student requirements little advantage would accrue from a centralised print facility to serve all external studies providers.



MURDOCH UNIVERSITY

EXTERNAL PROGRAMMES - 1985

```
Bachelor of Arts (Asian Studies)
 Bachelor of Arts (Education, Primary Teacher)
 Bachelor of Arts (Education, Secondary and Fost-Secondary Teacher)
Bachelor of Arts (Education Studies)
Bachelor of Arts (English and Comparative Literature)
Bachelor of Arts (General Studies)
Bachelor of Arts (History)...
Bachelor of Arts (Social and Political Theory)
Bachelor of Arts (Population and World Resources)
Bachelor of Arts (Women's Studies)
Bachelor of Education
Bachelor of Literature and Communication
Bachelor of Science (Computer Science)
Bachelor of Science (Environmental Science)
Bachelor of Science (General Studies)
Bachelor of Science (Mathematics)
Bachelor of Science (Mineral Science-Extractive Metallurgy)
Bachelor of Science (Physics)
Bachelor of Science (Population and World Resources)
Graduate Diploma in Applicable Mathematics
Graduate Diploma in Community Science
Graduate Diploma in Computer Studies
Graduate Diploma in Education (Primary)
Graduate Diploma in Education (Secondary and Post-Secondary)
Graduate Diploma in Education Studies
Graduate Diploma in Environmental Science
Graduate Diploma in Mineral Science
Master of Arts in Literature and Communication
```



PROGRAMMES AND COURSES AVAILABLE IN THE EXTERNAL MODE

MURDOCH UNIVERSITY

SEMESTER 1 - 1985

PART I

Trunk Courses

		_	
	A 103 Energy and Life Sys	ctome l	
	A 105 Structure T	hought	and Reality (6 pts)
	i A. 106 Australian S	tudias	16 ntel
H104	Language and Literature	M160	
H144	Foundations of Southeast Asian	M161	
	Out it want	1212	
M102	Principles of Computer Programming	\$10 <i>1</i>	Foundations of Social Inquiry
M112	Conceptual and Mathematical Bases	S141	Woman in Society-
	of Physical Sciences	S161	Introduction to Psychology Introduction to Economics
M1 22	Particles in Motion	S182	Turning Points in History
		3102	rarning rollics in history
PART 1	Ī		
A203	Science, Technology & Society	M311	Quantum Theory
A208	Engineering Mathematics	M357	Mineral Chemistry
A222	Social Research Methods	M362	General Analysis:
E210	Education Studies Project	M367	Numerical Analysis
E221	Education in Context	M369	Differential Equations
E222		*M407	Computer Studies Project
E241	Processes of Learning	N211	Waste Treatment and Recycling
F273	Social Studies and the Curriculum	N214	Mapping and Cartography
E274	Science and the Curriculum	N218	Environmental Biology (1.5 pts)
E282	Barlink and Akr haiment hourstoner		(E opt only)
E285		N222	Pollutants and Toxicology
E422		N225	Population and World Resources
E423	David Tate Reference to Lancot.		Project: (4-pts)
E466		N279	Community Ecology (E opt only)
H233	Notice with the second	112 22	(1.5. pts)
H237	_	N281	Population Ecology (E opt only)
H238	European Lit. and Social Context		(1.5.pts)
H250		N268	Ecololgy (G opt only) (4 pts)
H257		N285	Ecological Principles
••	oute and kerolation in Southeast	NECO	(E optionly)
	Asia*	N404	
*H268		S208	Community Science Project (6 pts) History of Modern Social and
		3200 ====	Political: Theory_(6 pts)
H288		S210	Resource Politics
H290		S239	Australia and the Global
		3233	Political Economy since
			1945
H361		S258	Mineral Economics
	(6 pts)	JEGO	THICKUT LCOHOMITCS
H420		S259	European Socialism and Revolution
H421	The Frontiers of Literature (4 pts)		(6 points)
M201		S261	Business Enterprises, Markets &
M205	Measurement Science (E opt only)	I	Consumers (4.5 pts)
			Toneumers (Tro pes)



PART II (cont.)

M215	Applied Statistics (E opt only)	5263	Economic Development
M220	Waves	S270	Australian Monetary & Fiscal
M221	Electronics (E opt only)		Policy (4.5 pts)
M222	Interactions and Fields	S276	Economic and Social History of
M237	Chemistry IIA (E opt only)	. == =	South East Asia
M240	Analytical Chemistry	\$278	Western Australia from 1829
M261	Mathematical Methods	\$279	Australian Social History II
M276	Matrix and Computational Methods	S296	Aust. Society & Politics (6 pts)

Master in Literature and Communication

H501	Literary Structures (4 pts)		
*H510	Author Study (4 pts)	: =	
H515	Representation and Sexual Difference	(4	pts)

* Courses offered for the first time in the external mode September 1984



SEMESTER 2 - 1985

PART I			
E160	Multi Arts and the Primary	M161	Principles of Mathematics
	Englished is the media		(Repeat)
	Curriculum (F_opt_only)	M162	Cultural Mathematics
H102	Foundations of Communication	M180	Introduction to Statistics
:	Studies	M183	Statistical Methods
H103	Introduction to the Study of Language	N1 02	Introduction to Environmental Science
H121	Introduction to Literary Studies	S106	Introduction to Philosophy
H140	Introduction to Contemporary China		Introduction to Social and
H161	Malay/Indonesian I (F opt only)		Political Theory
M102	Principles of Computer Programming		Introduction to Australian
	(Repeat) _ =		Political Institutions
M1 30	Geological Processes	S161	Introduction to Economics
2 22			(Repeat)
M1 31	Extractive Metallurgy I	\$162	
M141	Principles of Chemistry	\$181	Introduction to History
	(F opt only)		•
PART II			
E210	Education Studies Project (Repeat)	M268	Statistical Analysis
E223	Philosophy of Education	*M272	Operations Research Techniques
E224	Sociology of Education	M273	Vector Spaces
E242	Educational Psychology	M312	Solid Surface Physics
E244	Educational Measurement	M313	Systems Programming (F opt only)
E277	Diagnostic Teaching	M358	Pyrometallurgical Processes
E283	Social Studies & the Primary	M365	Algebraic_Structures
: ::::=	Curriculum: (1.5 pts) (F opt only)	*M407	Computer Studies Project (Repeat)
E284	Science and the Primary Curriculum	N212	Population Resources and
= = ; =	(1:5:pts)(F. opt. only)	= = =	Environment
E402	Curriculum Processes and Issues	N213	Climate, Weather and Man
E434	Education in Cross-Gultural	N217	Air Pollution Mateorology
	Perspective	N225	Population and world Resources
E441	Advanced Educational Psychology I	-:::::::::::::::::::::::::::::::::::::	Proje. (4 pts) (Repeat)
E471	Classroom Research Project	*N404	Community Science Project (6 pts)
H239	Studies in Poetry	COOF	<u> </u>
11244	Asian Lit. & Literary-Theory	S205	Prilosoph of the Social-Sciences
н261	Malay/Indonesian II (F opt only)	S215	Women; Lapitalism & the Family
H266	(3.pts):	\$238	Aboriginal History
H282	Indonesian Religious History	S260	Macri Economic Theory & Policy
H289	Drama Society and Politics Literary Theory	S265	(4:5 pts) Australity: Renomic History
11361	Malay/indonesian III (6 pts)	S267	เลือดการที่ การเกาะ เกาะ เกาะ เกาะ เกาะ เกาะ เกาะ เกาะ
	(F.opt.only)		- 5.00mmus CT
H422	Comparative Drama Theory (4 pts)	S271	That fee of the tal Crowth and
Π 4 22		32/1	Dispersion and the pts)
H423	Language as Ideology (4 pts)	S274	Public Frances
M202	Properties of Matter	S275	Australian Octal astory I
M214	Computer Science	5295	Approaches Affistory
+M234	Resources Recycling (1.5 or 3 pts)	5229	Third World Trans ormation & the
M254	Mineral and EnergyResources		Intermutional Order (6 pts)
	9-		•



PART II (cont.)

M255 Processes of Extractive Metallurgy Mathematical Methods (Repeat)

M261

M263 Complex Variable

Master in Literature and Communication

*H509

Reading Television (4 pts)
Mass Communication Systems (4 pts)
Poetry and Poetics (4 pts) H513

H514

- Courses offered for the first time in the external mode
- 1.5 or 3 points, depending on whether or not students complete the project component.



PROGRAMMES AND COURSES AVAILABLE IN THE EXTERNAL MODE

INSTITUTION: TECHNICAL EXTENSION SERVICE

UNITS TITLE AWARD GRANTED Accounting 1B CERTIFICATE/DIPLOMA Accounting 2A CERTIFICATE/DIPLOMA Accounting 2B CERTIFICATE/DIPLOMA Accounting 3A CERTIFICATE/DIPLOMA Accounting 3B CERTIFICATE/DIPLOMA Accounting Administration DIPLOMA Accounting Controls **DIPLOMA** Accounting Systems DIPLOMA Acoustics DIPLOMA Acoustics & Vibrations DIPLOMA: :--Administrative Law 1 CERTIFICATE/DIPLOMA Advertising NO AWARD Adult Literacy NO AWARD Aeroplane Operation 1) NO AWARD Aeroplane Perfrance. & Operation 1 1 NO AWARD Aeroplane Perfrmnce. & Operation 2 10 AWARD Aircraft Performance 1 _-NO-AWARD-Agricultural Botany 1A CERTIFICATE -Agricultural Marketing CERTIFICATE/DIPLOMA Agricultural Pest Control CERTIFICATE/DIPLOMA Agricultural Project CERTIFICATE/DIPLOMA Agricultural Science CERTIFICATE/DIPLOMA Agricultural Experimentation CERTIFICATE/DIPLOMA Agricultural Protection A CERTIFICATE/DIPLOMA Agricultural Protection B CERTIFICATE/DIPLOMA Agriculture Resource Techniques CERTIFICATE/DIPLOMA Air Navigth & Flight Planning 1 NO-AWARD Analytical Chemistry Organic DIPLOMA Analytical Chemistry Inorganic DIPLOMA Anatomy and Physiology Animal Husbandry CERTIFICATE/DIPLOMA Animal Production Techniques CERTIFICATE/DIPLOMA Applied Mathematics 2S DIPLOMA Applied Mechanics 1 CERT. Applied Mechanics 2 Marine NO AWARD Applied Survey Mathematics DIPLOMA ---Architectural Mathematics CERTIFICATE/DIPLOMA Architectural Structure 1A CERTIFICATE/DIPLOMA Artificial-Flower Making NO AWARD Astronomy A DIPLOMA Audio Typing 1 CERTIFICATE/DIPLOMA Audio Typing 2 CERTIFICATE/DIPLOMA Audio Typing 3 CERTIFICATE/DIPLOMA Australian Government & Legal Systems CERTIFICATE/DIPLOMA Australia Post Administration CERTIFICATE Australia Post Marketing CERTIFICATE Australia-Post-Sales CERTIFICATE Auto Electrical Fitt. St 1 CERT. TRADE STUDIES Auto Electrical Fitt. St 2 (01d 2) CERT. TRADE STUDIES



UNITS	TITIF
ONTIG	11166

AWARD GRANTED

<u> </u>	
Auto Electrical Part. Cl 2	<u> </u>
Auto Electrical Fitt. St. 3	CERT. TRADE STUDIES
Auto Elec. Fitt. St. 3. (New St. 3) 87-049	CERT. TRADE STUDIES
Auto Electrical Fitt. St. 4 (Old 4)	CERT. TRADE STUDIES
Automotive Electricity (01d)	NO AWARD
Automotive Electrical Systems	NO AWARD
Auto Mechanical St 1	CERT TRADE STUDIES
Auto Mechanical St 2A (old St 2)) ") "
Auto Mechanical St 2B (öld St 3)	l
Auto Mechanical St 3 (old St 4)) !!
Automotive Diesel 1) partiof =
Automotive Power 1) Certificate of
Automotive Power 2) Automotive
Automotive Science) Engineering
Automrtive Traction	<u>).</u>
Banking Practice	DIPLOMA
Beef Cattle Husbandry	CERTIFICATE/DIPLOMA
Biology 1	CERTIFICATE/DIPLOMA
Biology 2	CERTIFICATE/DIPLOMA
Boat Handling	CERTIFICATE/DIPLOMA
Boat Knowledge	CERTIFICATE/DIPLOMA
Boiler Attendance	NO AWARD
Bookkeeping General	NO AWARD
Bookkeeping For Co-op Companies	NOAWARD
Botany 1A	CERTIFICATE/DIPLOMA
Bricklaying Stage 1	CERT. TRADE STUDIES
Bricklaying Stage 2	ii
Bricklaying Stage 3	========
Bridges	DIPLOMA
Builders' Bookkeeping & Costing	CERTIFICATE/DIPLOMA
Building Construction 1B	
Building Construction 1R	
Building Construction 2B Building Construction 3B	
Building Construction Drawing 1 Building Construction Drawing 2	ii
Ruilding Construction brawing 2	īi
Building Law Building Organization 1	ũ
Building Organization 2	ii
Building Science B	ũ
Business Communication 1A	 11
Business Communication 1B	 II
Business Computer Systems A)	 11
Business Computer Systems B)	II
Business Law 1A	II .
Business Law 18	Ü
Business Law 2A	DIPLOMA
Business Law 28	DIPLOMA
Business Maths & Statistics 1	CERTIFICATE DIPLOMA
Business Maths & Statistics 2A	DIPLOMA
Business Maths: & Statistics 2B	DIPLOMA
Business Practice	CERTIFICATE/DIPLOMA
Business procedures 1	CERTIFICATE/DIPLOMA
P M	Carrier Tourier Dat College



Counselling CERTIFICATE/DIPLOMA Crane Chaser/Dogman Course (STA) CERTIFICATE
- ^:=::::
Credit & Theory Practice) CERTIFICATE/DIPLOMA
Criminal Law CERTIFICATE/DIPLOMA Crop & Pasture Techniques CERTIFICATE/DIPLOMA
erop & Pasture Techniques CERTIFICATE/DIPLOMA
Data Processing Prncpls & Appletn DIPLOMA
Declared Animal Control CERTIFICATE/DIPLOMA
Declared Plant Control CERTIFICATE/DIPLOMA
Design ID: (Graphic) CERTIFICATE
Design (Timber) DIPLOMA
Diesel Engines High Speed
Display Lettering 1 CERTIFICATE
Drama Practical NO_AWARD
Drawing 1 (Marine) CERT
Drawing 1AS CERTIFICATE/DIPLOMA
Drawing 1 Engineering CERTIFICATE/DIPLOMA
Drawing 1DCERTIFICATE
Drawing 2 Engineering CERTIFICATE/DIPLOMA
Drawing 2AS CERTIFICATE/DIPLOMA
Drawing 25 CERTIFICATE
Drawing 2E (Electrical) Drawing 3 Civil CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA
Dressmaking 1C CERTIFICATE CERTIFICATE
Dressmaking 2C CERTIFICATE
Dressmaking, Elementary NO AWARD
Dressmaking, Practical Rome NO AWARD
Drilling 1 NO AWARD
Economic Geography CERTIFICATE/DIPLOMA
Economics 1A CERTIFICATE/DIPLOMA
Economics 1B CERTIFICATE/DIPLOMA
Economics 2G. DIPLOMA
Electrical 1C CERTIFICATE Electrical Design 1 CERTIFICATE
Electrical Drawing 1D :: CERTIFICATE/DIPLOMA Electrical Engineering 1D CERTIFICATE/DIPLOMA
Electrical Engineering 2D CERTIFICATE/DIPLOMA
Electrical Fitting Stg 1) CERT. TRADE STUDIES
Electrical Installing 1) CERT. TRADE STUDIES



UNITS TITLE	AWARD GRANTED
Family Law	DIPLOMA
Family Welfare	CERTIFICATE DIPLOMA
Farm Bookkeeping	CERTIFICATE DIPLOMA
Farm Budgeting	CERTIFICATE DIPLOMA
Farm Development	CERTIFICATE/DIPLOMA
Farm Finances	NO AWARD
Farm Mechanics 1	CERTIFICATE/DIPLOMA
Farm Mechanics 2	<u>CERTIF</u> ICATE/DIPLOMA
Finance Broking Practice 1	COURSE
Finance Broking Practice 2	COURSE
Financial Management 1)	CERTIFICATE/DIPLOMA
Fishing Technology 1	CERTIFICATE/DIPLOMA
Fitting & Machining St. 1	CERTIFICATE/DIPLOMA
Fitt & Maching St 2A (Old St 2)	CENT TRANC CTURITO
Fitt. & Maching St 2B (01.1 St 3)	CERT TRADE STUDIES
Eitt. & Maching St 3 (Old St 4)	CERT TRADE STUDIES
Fluid Mechanics	<u>CERT_TR</u> ADE STUDIES DIPLOMA-
Food and Nutrition	NO AWARD
Freelance Journalism	NO AWARD
French 1	CERTIFICATE/DIPLOMA
French 2	CERTIFICATE/DIPLOMA
French 3	CERTIFICATE/DIPLOMA
French_4 :	CERTIFICATE/DIPLOMA
Fruit Growing in WA	
General Drawing 1	NON AWARD
General Drawing 2	NON: AWARD
General Insrnce Underwriting 1	DIPLOMA
General Psychology	CERTIFICATE/DIPLOMA
General Welding Practice	
Genetics 2A	20 220 20 20 20 20 20 20 20 20 20 20 20
Geography 2	CERTIFICATE/DIPLOMA
Geology ₋ 2	CERTIFICATE/DIPLOMA
German 1	CERTIFICATE/DIPLOMA
Goverament 1)	DIPLOMA
Government 2)	<u>DIPLOMA</u>
Government 3)	DIPLOMA: :
Government Administration 1)	CERTIFICATE DIPLOMA
Government Administration 2)	CERTIFICATE DIPLOMA
Government Accounting 1A)	CERTIFICATE DIPLOMA
Government Accounting 1B)	CERTIFICATE DIPLOMA
Government Finance 1	DIPLOMA.
Government: Finance & According 1	CERTIFICATE DIPLOMA
Grain Handling. Grain Marketing.	CERTIFICATE/DIPLOMA
arain marketing. Arain Processing	CERTIFICATE/91PLOMA
Grain Sampling	CERTIFICATE/DIPLOMA
Grain Storage	CERTIFICATE/DIPLOMA
Group Dynamics	CERTIFICATE/DIPLOMA
- vap by numites	CERTIFICATE/DIPLOMA



UNITS TITLE	AWARD GRANTED
Health	CERTIFICATE/DIPLOMA
Health Mathematics	NON_AWARD_
Heat Engines 1	CERTIFICATE
Heat Engines 2	NON AWARD
History 1AS	CERTIFICATE/DIPLOMA
History 28S	CERT!FICATE/DIPLOMA
<u>History 3AS</u> History 4AS	CERTIFICATE/DIPLOMA
History 2	CERTIFICATE/DIPLOMA
Home Decoration	SERTIFICATE/DIPLOMA AWARD
Home Management	%3- 83ARO
Horsemanship.1.	CENTIFICATE
Horsemastership 1	FRIFICATE
Horsemastership 2	CERTIFICATE
forticultural Botany 1	CERTIFICATE/DIPLOMA
Horticultural Botany 2	CERTIFICATE/DIPLOMA
dorticultural Equipment	CERTIFICATE/DIPLOMA
Horticultural Soils 1	CERTIFICATE/DIPLOMA
forticultural Soils 2	CERTIFICATE/DIPLOMA
Norticultural Techniques	CERTIFICATE/DIPLOMA
dospital Accounting & Financial	DIPLOMA
Management <u> </u>	ü
fospital Law B =)	ïi
lospital Plang. & Const. Com A)	II .
lospital Plang. & Const. Com B	N
lospital Systems and Organisation A)	Ü
lospital Systems and Organisation B)	ii
ospital Systems & Organisation	ü
lostel_Accounting_&_Mangmnt	CERTIFICATE/DIPLOMA
uman and Social Biology	Non Award
unan Performance	
ydraulics (Fire Officers)	DIPLOMA
lydraulies 1 ydraulies 2	CERTIFICATE/DIPLOMA
ydrology A	ÐIPLOMA DIPLOMA
ydrology B	DIPLOMA
	DIF LOWA
ndustrial Law 1	CERTIFICATE/DIPLOMA
ndustrial Pest Control	CERTIFICATE/DIPLOMA
ndustrial Relations	CERTIFICATE/DIPLOMA
nstructional Techniques	CERTIFICATE/DIPLOMA
nstructional echnology	CERTIFICATE/DIPLOMA
nsurance 1	DIPLOMA
nsurance Finance & Investmnts)	DIPLOMA
nsurance Law (General)	DIPLOMA
nsurance-Law (Life) nterior Decoration	DIPLOMA
nterior Decoration (Arrng yr Furn)	<u>No</u> award No award
nterior Decoration (Decor yr:home):	NO AWARD
nterior Decoration (Intro Antq Frn)	NO AWARD
nterior Decoration (intro Anto Frn)	אס אווע אווע אווע



UNITS TITLE	AWARD GRANTED
Internal Combustion Engines International Economics Introduction to Creative Writing Introductory Property Law Italian 1 Italian 2	NO AWARD CERTIFICATE/DIPLOMA NO AWARD CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA
Italian 3 Italian 4	ï :: <u>□</u> ::::==
IAME_(Coaching Course) Job_Anaiysis Justice of Peace Course	NO AWARD CERTIFICATE/DIPLOMA SHORT COURSE/DIPLOMA
Laboratory Procedures Laboratory Techniques 1 Laboratory Techniques 2A Laboratory Techniques 2B	CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA
Laboratory Workshop Labour Relations A) Labour Relations B) Ladies Hairdressing Stg 1 Ladies Hairdressing Stg 2	CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERT TRADE STUDIES
Ladies Hairdressing Stg 3 Land Assessment Landscape Sketching	NO AWARD
Landscape Sketching (advncd) Land Studies Law and Regulations (Survyng) Law of Contract	NO AWARD NO AWARD DIPLOMA CERTIFICATE/DIPLOMA
Law of Real Property Law of Torts 1 Leaching Processes	CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA
Legal Principles Legal Responsibilities Legislation and Policies Lending and Securities	CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA DIPLOMA
Lettering Lettering 1D- Life Policy Acceptance and Administration 1	NO-AWAPD CERTIFICATE DIPLOMA
Life Policy_Acceptance and Administration_2 Local Government Accounts 1)	DIPLOMA DIPLOMA
Local Government Accounts 2) Local Government Accounts 3 Local Government Law 1 Local Government Law 2-	il ii ii
Local Government Law 1A Local Government Law 2A	
Machine Design 1 Machine Design 2	DIPLOMA DIPLOMA



UNITS TITLE

AWARD GRANTED

Management Einance 1	DIPLOMA
Management Finance 2	DIPLOMA
Management Techniques	CERTIFICATE/DIPLOMA
Map & Planning Compilation	CERTIFICATE/DIPLOMA
Marine Engine Driver Grade 1	NO AWARD
Marine Engine Driver Grade 2	NO AWARD
Marine Engine Driving	CERTIFICATE/DIPLOMA
Marine Signalling 1:	CERTIFICATE/DIPLOMA
Marine Meteorology 1	CERTIFICATE/DIPLOMA
Market Research	DIPLOMA
Marketing Management 1A	CERTIFICATE/DIPLOMA
Marketing Management 1B	CERTIFICATE/DIPLOMA
Marketing Management 1	CERTIFICATE/DIPLOMA
Marketing Management 2A	DIPLOMA
Marketing Management 2B	DIPLOMA
Materials 1	CERTIFICATE/DIPLOMA
Materials 2C	CERTIFICATE/DIPLOMA
Materials 3C	DIPLOMA
Materials 2M	CERTIFICATE/DIPLOMA
Mathematics 1 (Engineering)	CERTIFICATE/DIPLOMA
Mathematics 1E	NON_AWARD
Mathematics 1F	CERTIFICATE/DIPLOMA
Mathematics 2 (Engineering)	CERTIFICATE/DIPLOMA
Mathematics 2F	CERTIFICATE/DIPLOMA
Mathematics 2D (Electrical)	DIPLOMA (NOT
	OFFERED)
Mathematics 2S-	DIPLOMA
Mathematics 3 Engineering	
Mathematics 3S	DIPLOMA
Mathematics (Marine)	DIPLOMA :
Mathematics Remedial	CERTIFICATE
Meat Industry Stage 1	NON-AWARD- :- :- :-
Meat Industry Stage 2	CERT TRADE STUDIES
Meat Inspection 1	PRITITION AND AND
Meat Inspection 1	CERTIFICATE/DIPLOMA
	CERTIFICATE/DIPLOMA
Mechanical Equipment	CERTIFICATE/DIPLOMA
Mechanical Fitt. St 2B (old St 3) Mechanical Services 1	
Mechanical Services 2	
Mechanical Technology	DIPLOMA
Mechanical Fitt. St 3 (old St 4)	
Mechanics 1	CERTIFICATE/DIPLOMA
Mechanics 2	CERTIFICATE/DIPLOMA
Mechanics of Machines	DIPLOMA
Metal Fabrication Stage 1	CERT TRADE STUDIES
Metal Fabrication Stage 2	CERT TRADE STUDIES
Meteorology 1	NO AWARD
Meteorology 2	<u>NO-AWARD </u>
Method Study	CERTIFICATE/DIPLOMA
Mineral Dressing	CERTIFICATE/DIPLOMA
Mineral_Processing 1	CERTIFICATE
Mining 1	CERTIFICATE/DIPLOMA
Mining 2	CERTIFICATE/DIPLOMA



UNITS TITLE	AWARD GRANTED
Modern English (Foreign Stdnts)	NO-AWARD:
Mortuary Management 1	GERTIFICATE
Motor Maintenance 1	NO. AWARD.
Municpl & Landscape Gardening	NON AWARD
(Nursery Practice)	
Municipal & Legal Framework)	DIPLOMA
Municipal Corporation Law)	DIPLOMA
Municipal Practice Al))	DIPLOMA
Municipal Practice A2))	DIPLOMA
Municipal Practice Bl))	DIPLOMA
Municipal Practice B2))	DIPLOMA
Municipal Practice C1))	DIPESMA
Municipal Practice C2))	DIPLOMA
Nautical Knowledge 1 (Fishing)	CERTIFICATE/DIPLOMA
Nautical Knowledge - Coxswain	NO AWARD
Nautical Knowledge - Mstr Glass 5	NO AWARD
Naval Architecture 1	NO-AWARD-
Necropsy Science	CERTIFICATE
Noise Control for Businessme	NON: AWARD
Noise Control	DIPLOMA
Noise Evaluation	DIPLOMA
Nucleonics	DIPLOMA
Numeracy	NO AWARD
Ocean_Navigation	CERTIFICATE/DIPLOMA
Office Administration	CERTIFICATE, DIPLOMA
Office Organization	CERTIFICATE/DIPLOMA
Office Practice 4	CERTIFICATE/DIPLOMA
Office Practice 2	CERTIFICATE/DIPLOMA
Offshore Navigation	CERTIFICATE/DIPLOMA
<u>Dil Painting</u>	NON AWARD
Organic Chemistry 1	CERTIFICATE?DIPLOMA
Organisational Psychology	
Organization Theory	CERTIFICATE/DIPLOMA
organisation Theory 1	CERTIFICATE/DIPLOMA
Organisations 1A	CERTIFICATE/DIPLOMA
Organisations 1B	CERTIFICATE/DIPLEMA
ainters Estimating)	CERTIFICATE
ainters Technology)	11
ainters Recording & Costing	11
ainting IAS	CERTIFICATE/DIPLOMA
ainting, Sign & Dec. Stg 1	CERT TRADE STUDIES



UNITS TITLE	AWARD GRANTED
	<u></u>
Painting, Sign & Dec. Stg 2)	CERT TRADE STUDIES
Painting, Sign & Dec. Sg 3)	ll
Panelbeating Stg 1)	u u
Panel heating Stg 2)	" "
Panel beating Stg 3)	= <u>==</u> == == === == == == ==
Pastrycooking Stage ? Pathology 1	PART-OF-CERT TS "
Pathology 2	CERTIFICATE
Pattern Cutting 1	CERTIFICATE
Pattern Cutting 2	CERTIFICATE/DIPLOMA
Personnel Management	CERTIFICATE/DIPLOMA
Personnel Management (Advanced)	CERTIFICATE/DIPLOMA
Personnel Records	II
Persunnel Selection	ii
Personnel Techniques	ij
Pest Control 1	ü
Pest_Control 2	ü
Philosophy 1	-
Photogrammetry 1 (New)	CERTIFICATE/DIPLOMA
Photogrammetry for Surveyors	DIPLOMA
Photogrammetry 2 (New) Theory	DIPLOMA
Physics 1:	CERTIFICATE/DIPLOMA
Physics 2D	ii
Physics 2	
Physics 3D	DIPLOMA
Physiology & Anatomy IAII	E E
Pig Husbandry	CERTIFICATE/DIPLOMA
Police Supervision Techniques A	CERTIFICATE
Police Supervision Techniques B	CERTIFICATE
Pool Operation Theoretical	CERTIFICATE
Pool Plant	CERTIFICATE
Cottery	<u> NO-AWARD</u>
overty	CERTIFICATE/DIPLOMA
Power Hydraulics 1	=========
ower Station Plant	CERTIFICATE
owers and Duties A) owers and Duties B -)	CERTIFICATE/DIPLOMA
ractice & Procedure 1	APROCES TOP 7KCK1 1777
ractice & Procedure 1	CERTIFICATE/DIPLOMA
Meetings Procedures & Companie:	DIPLOMA
rinciples of Cartography.	OFFITTE OF TO A T
rinciples of Public Health	CERTIFICATE/DIPLOMA
rinciples of Flight 1	NO SHADD
rinciples of Flight 2	NO AWARD
roduct Illustration	<u>NO-AWARD</u> CERTIFICATE
roduct Organization	NO AWARD
rogramming 1 Basic	CERTIFICATE/DIPLOMA
rogramming 1 (Basic Plus)	UCRITICATE/DIPLOMA
rogramming 1 (Pascal)	ii .
rogramming 2 (Cobol)	ü
- J 11g (



UNITS TITLE	AWARD GRANTED
Project Planning Agriculture Psychology 1 Psychology 1G Psychology 2A	CERTIFICATE/DIPLOMA
Psychology 2B Public Health Administration Public Relations	DIPEOMA NO AWARD
Quantitative Methods A Quantitative Methods B Quantities 1B Quantities 2B Quantities 3B and Pricing)	CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA
Quarrying 1 Quarrying 2	CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA
Radar Master Class 4 Radar Master Class 5 Radio Navigation Aids Real Estate Accounting) Real Estate & Business) Sales Representative Course) Real Estate Finance Real Estate Law 1 Real Estate Law 2 Real Estate Law 3 Real Estate Practice 1 Real Estate Practice 2 Real Estate Valuation 1 Real Estate Valuation 2 Recentionist Eurotion	GERTIFICATE/DIPLOMANO AWARD NO AWARD NO AWARD CERTIFICATE/DIPLOMA SHRT COURSE DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA
Receptionist_Function Records_Management Refrigeration & Air Conditning Plant 1A Refrigeration & Air Conditning	CERTIFICATE/DIPLOMA CERTIFICATE/DIPLOMA DIP. HOSP ENG
Refrgrtn Fitt. Stg 2A (old St 2)) Refrgrtn Fitt. Stg 2B (old St 2)) Refrgrtn Fitt. Stg 2B (old St 3)) Refrgrtn Fitt. Stg 3 (old St 4)) Regional Planning Rigging	CERT R & A/C CERT TRADE STUDIES CERT TRADE STUDIES CERT TRADE STUDIES CERT TRADE STUDIES DIPLOMA NO_AWARD CERTIFICATE DIPLOMA



UNITS TITLE	AWARD GRANTED
Safety 1A	CERTIFICATE/DIPLOMA
Safety 1B	"
Salesmanagement	u
Salesmanship	ii
Sales Supervision A	li .
Sales Supervision B	ii
Sales Supervision	ü
Secretarial Administration	DIPLOMA_ONLY
Shearing Machining Experting	CERTIFICATE/DIPLOMA
Sheep Husbandry 1	CERTIFICATE
Sheep Husbandry 2	CERTIFICATE
Sheep Management	
Sheetmetal Stage 1-(TES))	CERTIFICATE/DIPLOMA
Sheetmetal Stage 24 (TES)	CERT TRADE STUDIES
Sheetmetal Stage 2A (IES) ; Sheetmetal Stage 2B (TES) ;	ii .
Sheetmetal Stage 3 (TES)	. ii
Sheetmetal Work Sta 1	
Sheetmetal Work Stg 1) Sheetmetal Work Stg 2) Sheetmetal Work Stg 3)	CERT TRADE STUDIES
Shootmotal Home Ctr 2	 p
Shootmatal Harb Cts #	
Sheetmetal Work Stg 4)	
Ship Construction 1	NO AWARD
Ship Knowledge Master Class 5	NO AWARD
Shorthand 50 wpm (2000))	NO AWARD
Shorthand 50 wpm (New Era))	NO AWARD
Shorthand Speed	<u>NO-AWARD </u>
Shorthand Speed 80 wpm	<u>CERTIFICATE/DIPLOMA</u>
Shorthand Speed 100 wpm Shorthand Speed (New Era))	CERTIFICATE/DIPLOMA
Snorthand Speed (New Era))	CERTIFICATE/DIPLOMA
Shorthand Speed (2000)	CERTIFICATE/DIPLOMA
Shorthand Teachers Diploma Pitman	MISC: COMMERCIAL
Short Story Writing	NO AWARD
Short_Story_Writing (Advanced)	NO AWARD
Social and Economic Structure	CERTIFICATE/DIPLOMA
Social Science 2A	#
Social Science 3	#
Social Statistics	II
Society & Culture	!!
Sociology 1	II
ociology 2	!!
ociology and Economics	n
ociology of Health	DIPLOMA
Soft Eurnishing 1C	CERTIFICATE
oft Furnishings	NON AWARD
oil Mechanics 1	DIPLOMA
oil Science 1A	CERTIFICATE/DIPLOMA
oil Science 2A	11
panish 1	11
panish 2	ï
panish 3	ti .
pectrometric Methods 1	DIPLOMA
	GEL FAIR.



UNITS TITLE	AWARD
	<u></u>
Spray Painting Stg 1)	CERT TRADE STUDIES
Spray Painting Stg 2)	11
Spray Painting Stg 3)	#
Statistical Methods	CERTIFICATE/DIPLOMA
<u>Statistics</u>	CERTIFICATE/DIPLOMA
Steam Engine Driving	NO_AWARD
Stenography 1	CERTIFICATE/DIPLOMA_
Stenography 2	CERTIFICATE/DIPLOMA
Stenography 3	ASSOC. DIPLOMA
Strength Analysis	DIPLOMA
Stretre & Functn of Food Animals	CERTIFICATE/DIPLOMA
Structures 1	CERTIFICATE/DIPLOMA
Structures 2	DIPLOMA
Supervision (Elements of)	DIPLOMA
Surface Mining 1	<u>DIPLOMA</u>
Surface Mining 2	DIPLOMA
Survey Computations 1	CERTIFICATE/DIPLOMA
Survey Computations 2	CERTIFICATE/DIPLOMA
Surveying 1	CERTIFICATE/DIPLOMA
Surveying 2- Surveying 1E-	CERTIFICATE/DIPLOMA
Surveying it: Survival at Sea	CERTIFICATE/DIPLOMA
Survival at Sea	CERTIFICATE/DIPLOMA
Taxation Law and Practice A	DIPLOMA
Taxation Law and Practice B	DIPLOMA
Teaching English as a Second or	NO AWARD
Foreign Language	
Techniques of Selection	CERTIFICATE/DIPLOMA
Thermodynamics 1	DIPLOMA
Timber Machining Stage !	CERT TRADE STUDIES
Timber Practice and Technology	CERT TRADE STUDIES
Irade Mathematics 2	NON- AWARD
Transport Economics	DIPLOMA
Iransport 1A	CERTIFICATE/DIPLOMA
Transport 1B	CERTIFICATE/DIPLOMA
Transport 2A	CERTIFICATE/DIPLOMA
Transport 2B	SERTIFICATE/DIPLOMA
[ransport 2	CERTIFICATE/DIOPLOMA
[ransport, Elements of	DIPLOMA
[ransport Law A)	CERTIFICATE/DIPLOMA
ransport Law B)	CERTIFICATE/DIPLOMA
yping 1	CERTIFICATE/DIPLOMA
(yping 2 &)	11
yping 3)	ii ::
yping Speed	_ !
[yping Secretarial	CERTIFICATE/DIPLOMA
Typewriting Teachers' Diploma	NO AWARD



UNITS TITLE	AWARD GRANTED
Veterinary Science 1	NON AWARD
Veterinary Science 2	NON AWARD
WA Labour Law	CERTIFICATE/DIPLOMA
Warehouse Management	CERTIFICATE/DIPLOMA
Watercolour Technqs. (Endscpe)	NO AWARD
Watercolour Technqs. (Advncd)	NO_AWARD
Water Spply, Swrge & Refuse Disposal	DIPLOMA
Welding Stg 1	CERT TRADE STUDIES
Welding Stg 2A (old Stg 2))	II INADE STODIES
Welding Stg 2A (old Stg 2)) Welding Stg 2B (old Stg 3))	II .
Welding Stg 3 (old Stg 4))	<u> </u>
Welfare Law and Procedures A	CERTIFICATE/DIPLOMA
Welfare Practice 1A	<u>CERTIFICATE/DIPLOMA</u>
Welfare Practice 1B	CERTIFICATE/DIPLOMA
Wood_Machining Stage 1 Woolclassing 1	CERT-TRADE_STUDIES
Woolclassing 2	CERTIFICATE
word II (Beg)	CERTIFICATE No. AWARD
Norkshop Practice C. Electrical	CERTIFICATE/DIPLOMA
Workshop Electronics	CERTIFICATE/DIPLOMA
Norkshop::1M:	CERTIFICATE/DIPLOMA
Nork Study 1	CERTIFICATE/DIPLOMA
20010gy 1A	DIPEOEMA
Zoology 2A	ÐIPLOMA



PROGRAMMES AND COURSES AVAILABLE IN THE EXTERNAL MODE

TECHNICAL EXTENSION SERVICE

	SUBJECTS
18-960	Accounting 1A
18-979	Accounting 1B
18-997	Accounting 2A
19-006	Accounting 2B
19-024	Accounting 3A
19-033	Accounting 3B
19-097	Accounting Administration
19-060	Accounting Controls
18-313	Accounting Systems
55-985	Acoustics
40-617	Acoustics & Vibrations
16-201	Administrative Law 1
16-229	Advertising
63-571	Adult Literacy
24-783	Aeroplane Operation 1
24-198	Aeroplane Performance &
	Operation-1
24-213	Aeroplane Performance &
	Operation 2
24-790	Aircraft Performance 1
<u> 5-551</u>	Agricultural Botany 1A
6-590	Agricultural Marketing
5-083	Agricultural Pest Control
6-651	Agricultural Project
5-755	Agricultural Science
6-527	Agriculture Experimentation
5-889	Agricultural Protection A
5-904	Agricultural Protection B
6-554	Agriculture Resource Techniques
2-419	Air Conditioning Principles
4-055	Air Navigth & Flight Planning 1
4-593	Analytical Chemistry Organic
4-584	Analytical Chemistry Inorganic
8 -38 3	Anatomy and Physiology (Nurses)
5-560	Animal Husbandry
6-536	Animal Production Techniques
2-065	Applied Mathematics 28
2-473	Applied Mechanics 1
0- <u>556</u>	Applied Mechanics 2 Marine
4-577	Applied Survey Mathematics
2-755	Architectural Mathematics
7-285	Architectural Structure 1A
0-138	Artificial_Flower Making
4-559	Astronomy A
2-068	Audio Typing 1
2-077	Audio Typing 2
0-901	Australian Government & Legal
	-Systems



79

19-431	
18-207	Australia Post Marketing
	Australia Post Sales
87-012	Auto Electrical Fitt. St 1
87-021	Auto Electrical Fitt. St 2
 vev	_(01d_2)
87-030	Auto Electrical Fitt: St 3
87-049	Auto Elec. Fitt, St 3:
	(New St. 3)
87-049	Auto Electrical Fitt. St 4
	(01d 4)
13-044	Automotive Electricity (01d)
13-044	Automotive Electrical Systems
87-067	Auto Mechanica] St 1
87-076	
87-085	Auto Mechanical St 2A (01d St 2)
87-094	Auto Mechanical St.2B (01d St.3)
13-822	Auto Mechanical St3 (01d St 4)
13-922 13-114	Automotive Diesel 1
13-114 13-123	Automotive Power 1
	Automotive Power 2
13-202	Automotive Science
13-132	- Comotive Traction
18-207	Manbing Dunation
45-603	Banking Practice
48-618	Beef Cattle Husbandry
47-636	Biology 1
57-237	Biology. 2
57-228	Boat Handling
<u>42-376</u>	Boat Knowledge
	Boiler Attendance
22-086	Bookkeeping General
22-101	Bookkeeping For Co-op Companies
47-025	Botany 1A
82-026	Bricklaying Stage 1
82-035	Bricklaying Stage 2
82-0 44	Bricklaying Stage 3
32-164	Bridges
28-048	Builders' Bookkeeping & Costing
28-084	Building Construction 1B
28-020	Building Construction 1R
28-118	Building Construction 2B
28-136	Building Construction 3B
28-154	Building Construction Drawing 1
28-163	Building Construction Drawing 2
28-181	Building Law
28-057	Building Organization 1
28-066	Building Organization 2
28-206	Building Science B
63-766	Business Communication 1A
63-7.57	
19-857	Business Communication 1B
19-866	Business Computer Systems A
13-000	Business Computer Systems B



19-972	Piles noce 1 and 1 A
19-981	Business Law 1A Business Law 1B
19-990	Business Law 2A
20-008	
18-988	Business Law 2B Business Maths & Statistics 1
19-915	Business Maths & Statistics 2
19-015	
20-886	Business Maths & Statistics 2: Business Maths & Statistics 2A
20-895	Business Maths & Statistics 2B
15-518	Business Practice
15-527	Business Procedures 1
84-022	Cabinetmaking Stage 1
84-420	Cabinetmaking Stage 2
34-489	Cadastral Surveying
59-224	Cake Decorating 1P
52-764	<u>alculating Processes</u>
52-296	Calculating Techniques 1
82-099	Carpentry & Joinery St 1
82-105	Carpentry & Joinery St 2
82-114	Carpentry & Joinery St. 3
34-443	Cartographic Computations
34-434	Cartographic Drafting
49-012	Casework
60-518	Catering for Hostels
10-425	Ceramics Drawing
45-728	Cereal Agronomy
45-719	Cereal Chemistry
54-070	Chemistry (Preparatory)
54-380	Chemistry 1
54-399	Chemistry 2
54-432	Chemistry 3
49-021	Child Welfare
57-592	Coastal Navigation
57-042	Coastal Navigation Skip Gr 2
<u> 57-990</u>	Coastal Navigation Mstr Cl.5.
22-679	Commercial & Legal Procedures
22-679	Commercial & Civic Principles
16-177	Commercial & Office Management
52-597	Commercial Calculations
15-563	Commercial Law C
20-594	Commercial Legal Framework
63-100	Communication 1
63-128	Communication 2
63-410	Communication A
37-178	Communication System:
37-628	Communication Systems
48-462	Community Health
49-076 61-197	Community Resources
5] -187 51 -257	Computer Systems 1
51-257 52-990	Computer Systems 2 Computer Techniques 1
52-889	compater recamiques i



32-030	Construction Practices
15-712	Controllership
95-121	Cooking Stage 1
95-130	Cooking Stage 2
95-149	Cooking Stage_3
19-079	Costing Procedures A
19-088	Costing Procedures B
49-085	Counselling
28-534	Crane Chaser/Dogman Course (STA)
15-697	Credit & Theory Practice
16-609	Criminal Law
46-563	Crop & Pasture Techniques
	•
18-890	Data Processing Prncpls &
. –	Appletn
45-922	Declared Animal Control
45-913	Declared Plant Control
10-197	Design 1D (Graphic)
32-465	Design (Timber)
13-293	
10-276	Diesel Engines High Speed
*63=605	Display Lettering 1 Drama Practical
42-482	
10-300	Drawing 1 (Marine)
42-941	Drawing 1AS
10-391	Drawing 1 Engineering
43-023	Drawing 1D
10-319	Drawing 2-Engineering
10-313	Drawing 2AS
35-419	Drawing 2D
32 - 076	<u>Drawing 2E_(Electrical)</u>
40-820	Drawing 3 Civil
59-400	Drawing 3 Mechanical
59-419	Dressmaking 1C
59-507	Dressmaking 2C
59-516	Dressmaking, Elementary
	Dressmaking, Practical Home
56-270	Drilling 1
16-042	Province American les
16-043	Economic Geography
16-353	Economics 1:
16-371	Economics 2G
35-093 35-400	Electrical 16
	Electrical Design 1
35-437	Electrical Drawing 1D
35-446	Electrical Engineering 1D
35-455	Electrical Engineering 2D
90-065/	<pre>Electrical Fitting Stg 1)</pre>
010	Electrical Installing 1)



90-074	Electrical Fitting Stg 2)
90-029	Electrical Installing 2)
90-083	
90-038	
90-092	
90-047	
35-057	
52-986	Electrical Machines 1 Electrical Mathematics 1
52-995	
90-621	Electrical Mathematics 2
35-39 4	Electrical Principles (ETR1) Electrical Systems 1
90-630	
30-030	Electrical Trade Theory 1
35=145	Prac ETR.
35-136	Electrical Technology
90-782	Electrical Technology (TES)
90-843	Electrical Winding 1
37-49 <u>7</u>	Electrical Winding 2
37-488	Electronic Design 1
37-479	Electronic Principles 2
37-105	Electronic Systems 1
37-103 37-202	Electronics 1C
37-20 <u>2</u> 37-114	Electronics 1D
37-211 37-211	Electronics 2C
35-376	Electronics 2D
49-483	Electrotechnology 1
78-254	Elementa: "svcl : Ty Elements Safety
20-637	
20-646	Elements o. 1 A
17-958	Elements of B
32-368	Emplo; ment La
42-516	Engineering Ge. / 10
42-534	Engineering Know: 1ge 1C
32-261	Engineering Knowledge 1D
42-862	Engineering Specifications
24-046	Engineering Supervision Engines and Aeroplane Systems
24-222	Engines, Systems & Instrumentn.
63-429	English IK (Modules)
63-614	English ik (Modules)
63-270	English for Foleign Students
48-471	Environmental Health 1
48-480	Environmental Health 2
48-541	
45-959	Environmental Health Planning Environmental Management
48-505	
45-940	Environmental Science Environmental Science 1
48-514	Epidemology & Biostatistics
16-627	Evidence
16-432	Export Law and Insurance
16-450	Export Marketing 1
16-469	Export Marketing 2
	TAPOLO IMINCOINS E



16-478	Export Practice 1
16-487	Export Practice 2
45-931	Extension Practice
16-335	Equity 1
16-326	Family Law
50-023	Family.Welfare
45-162	Farm Book Reeping
46-572	Farm Budgeting
45-199	Farm Development
46-581	Farm Finances
45-171	Farm Mechanics 1
45=180	Farm Mechanics 2
16-511	Financial Management 1
16-520	Financial Management 2
57-343	Fishing Technology 1
85-371	Fitting & Machining St 1
85-380	Fitt & Machng St 2A (01d St 2)
85-399	Fitt & Maching St 2B (Old St 3)
85-405	Fitt & Maching St 3 (And St 4)
40-732	Fluid Mechanics
60-101	Food_and Mutrition
*63-234	Freelance Journali
<u>64-538</u>	Erench 1
64- <u>547</u>	French 2
64-556	French 3
64-565	French 4
45-205	fruit Growing in WA
*11-109	General Drawing 1
*11-118	General Drawing 2
<u> 18-322</u>	General Instruce Underwriting 1
49-942	General Psychology
42-242	General Welding Practice
45-597	Genetics 2A
65-221	Geoegraphy 2
56-191	Geology 2
64-431	German 1
17-000	Government 1
<u> 17-019</u>	Government 2
<u>17-028</u>	Government 3
20-558	Government Administration 1
20-585	Government Administration 2
20-567	Government Accounting 1A
20-576	Government Accounting 1B
16-548	Government Finance 1
18-872	Government Finance & According 1
45-685	Graining Handliking
45-746	Grain Marketing
45-737	Grain Processing
45-658	Grain Sampling
45-676 49-094	Grain Storage
47-074	Group Dynamics



52-409	Health Mathematics
42-525	Heat Engines 1
49-547	Wast Engine 2
10-489	Heat Engines 2
10-498	History 1AS
	History 2AS
10-504	History 3AS
10-513	History 4AS
65-203	History 2
60-110	Home Decoration
*60-095	Home Management
*47-796	Horsemanship 1
47-690	Horsemastership 1
47-715	Horsemastership 2
47-359	Horticultural Botany 1
47 405	Horticultural Botany 2
<u>45-77</u> 3	Horticultural Botany 2 Horticultural Equipment Horticultural Soils 1
45-791	Horticultural Soils 1
45-807	Horticultural Soils 2
<u>46-545</u>	Horticultural Techniques
17-523	Hospital Accounting & Financial
	Management
17-499	Hospita! Law A
17-505	Hospital Law B
20-053	Hospital Plang. & Const. Com A
2û-062	Hospital Plang. & Const. Com B
17=994	Hospital Systems and
	Organisation A.
18 =004	Hospital Systems and
	Grganisation B
17 - 514	Hospital Systems & Organisation
18-289	Hostel Accounting & Mngmnt
48-824	Human and Social Biology
49-669	Human Perform nce
42-385	Hydraulics (Fire Officers)
32-094	Hydraulics 1
32-119	Hydraulics 2
34-601	Hydrology A
34-610	Hydrology B
16-575	Industrial Law-1
48-578	Industrial Pest Control
16-593	Industrial Relations
66-251	Instructional Ischniques
49-562	Instructional Technology
18-304	Insurance 1::
18-386	Insurance Finance & Investments
18-340	Insurance Law (General)
18-359	Insurance Law (Life)
60-129	Interior Decoration
*72-387	Interior Decoration
,	(Arrng yr Furn)
	training grant arms



*72-35 4	Interior Decoration
	(Decor yr home)
*72-386	Interior Decoration
	(Intro Anto Frn)
*72-353	Interior Decoration
	(Plan vr house)
42-358	internal Combustion Engines
16-502	International Economics
65-313	Introduction to Creative
	Writing _
18-410	Introductory Property Law
64-574	Italian 1
64-583	Italian 2
64=502	Italian 3
-000	Italian 4
13-3 90	IAME (Coaching Course)
49-599	Job Analysis
16-636	Justice of Peace Course
58-638	Laboratory Procedures
<u>55-064</u>	Laboratory Techniques 1
58 =801	Laboratory Techniques 2A
58-610	Laboratory Techniques 2B
55-727	Laboratory Workshop
44-680	labour Relations A
19-158	Labour Relations B
97-057	Ladie: Mairdressing Stg 1
97-066	Ladies Hairdressing Stg 2
97- <u>075</u>	Ladies Hairdressing Stg 3
i∙ 160	Land_Assessment
*11-066	Landscape Sketching
*11-075	Landscape Sketching (advncd)
34-638	Land Studies
64-334	Latin Elementary
34-258	Law and Regulations (Surveng)
16-292	Law of Contract
16-2 <u>38</u>	Law of Real Property
16-274	Law of Torts 1
<u>42-978</u>	Leaching Processes
60-2262	Leatherwork
16-645	Legal Principles
18 -298	Legal Responsibilities
45-89 8	Legislation and Policies
18-216	Lending and Securities
* 11-163	Lettering
10-674	Lettering 1D
18=331	Life Policy Acceptance
	and Administration 1



18-395	Life Deling tenentage
10-333	Life Policy Acceptance
583	and Administration 2
ິ່ງໄ2	Local Government Accounts 1)
∠U-2 <u>11</u>	Local Government Accounts ?)
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- F Graduate Diploma in Business
- F Graduate Diploma in Business (Educational Administration Stream)
- F Diploma in Educational Administration
- P Associate Diploma in Valuation

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- P Basheler of Arts (English)
- P Assocrate Diploma in English
- F Basholes of Educas on (Conversion Course)
- P Diplome C. Toaching (TAFE)
- P Bachelor of Applied Science (Library Studies)
- P Bachelor of Applied Science (Social Work)
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- P Graduate Diploma in Medical Radiography (Advanced Techniques)
- P Graduate Diploma in Medical Radiography (Administration)
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- P Bachelor of Applied Science (Applied Chemistry)
- P Bachelor of Applied Science (Mathematics)
- P Bachelor of Applied Science (Physics)



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- P Associate Diploma in Agriculture
- P Bachelor of Applied Science (Surveying and Mapping)
- P Bachelor of Engineering
- F Graduate Diploma in Science Education
- F Master of Applied Science (Science Education)

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- P Bachelor of Applied Science (Home E. . . .cs)
- P Bachelor of Applied Science (Psychology)
- P Bachelor of Applied Science (Nursing)
- F Bachelor of Applied Science (Occupational Therapy)
- P Graduate Diploma in Occupational Safety and Health

Western Australian School of Mines

- F Graduate Diploma in Metallurgy (Extractive Metallurgy)
- P Bachelor of Applied Science (Mining Engineering)
- P Bachelor of Applied Science (Extractive Metallurgy)
- P Bachelor of Engineering (Mining Engineering,
- P Associate Diploma in Mining and Mineral Technology
- F = the full course is available externally
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INSTITUTION:

Western Australian College of Advanced Education

YEAR:

1985

PROGRAMMES AND COURSES AVAILABLE IN THE EXTERNAL MODE

All courses listed below together with their unit offerings are fully available in the external mode.

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Associate Diploma in Health Education
Diploma of Teaching Conversion
Bachelor of Education
Graduate Diploma in Special Education
Graduate Diploma in Physical Education
Graduate Diploma in Religious Education Studies
Graduate Diploma in Intercultural Studies
Graduate Diploma in Language Studies
Graduate Diploma in Translating/Interpreting



WA COLLEGE OF ADVANCED EDUCATION

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EDU 4475	Behaviour Management 1
EDU 4571	Identification & Assessment
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ENX 4112	Children & Fiction
HEC 4108	Research in Home Economics
HEC 4109	Occupational Home Economics
HIX 4100	Contemporary_History
HMS 4224	Assimilated Substances
HMS 4304	Acquisition of Motor Skills
HMS 4306	Exercise Physiology
HMX 4100	Heal th
HST 1102	Health Education and the Health
	Care System
HST 1104	Child Development
HST 1201	Current Issues in Health Education
HST 2101	Teaching Strategies
HST 2208	Mass Communication Theory Practice
HST 2401	Field Study Project
HST 2402	Health Education Practicum
IND 4370	Design & Technology in Education
IND 4430	Industrial ArtsMajor Project
INT 1100	Interpreting & Translating I
INT 4001	Translation Theory
LED 4185	Second Language Teaching Principles
LED 4186	Advanced TESL
LED 4190	Advanced Method in Modern Languages
LED 4191	Language in-Learning
LED 4286	Advanced TESL
LST 2191	Syntax :
ST 4180	English & the Study of Language
LST 4283 LST 4285	Language Acquisition & Development
SX 3100	Language Variation in Society
MAT 4114	New Trends in Language Arts Surfaces
MAT 4161	History of Mathematics (Primary)
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UNIT		
MAT 4360	Applied Algebra	
MDE 4201	Issues in Media Education 1	
MEX 3100	Mathematics Education 200	
MPE 1101	Primary Maths Education 1 (C'von)	
MDX 4100	Curriculum Studies in Maths	
MST 4104	Children and the Media	
MST 4404	Media Culture and Society	
0PX 4100	Curriculum Studies in Phys. Ed.	
OPX 4101	Curriculum Studies II	
OPX 4105	Curriculum Studies I	
PHE 4112	Issues in Health Education	
POR 1100 POR 1200	Introductory Oral Portuguese	
POR 1300	Introductory Written Portuguese	
POR 1400	Basic Communicative Portuguese	
POR 2501	Traditional Stories in Portuguese	
POR 2504	Portuguese Press	
RDG 4101	Portuguese Trade & Industry	
RDG 4201	Reading - Understanding the Process	
100 1201	Teaching Reading as a Language Process I	
RDG 4301		
	Teaching Reading as a Language Process II	
RDG 4305	Evaluation Diagnosis & Remediation	
RDG 4306	Reading in Secondary School	
RDG 4310	Materials Books & Literature	
RDG 4401	Language, Thought & Reading	
RDG 4501	Clinical Methods in Reading	
RDG 4601	Special Study	
RDX 4100	The Study & Evaluation of Reading	
	Language	
REE 4102	Human Relationships & Values Educ.	
REE 4301	Pastoral Care in Schools	
REX 3101	Old Testament	
REX 3102	Faith & the Person of Christ	
REX 3103	The Christian Community & its Values	
REX 3104	Celebrating the Christian Life	
RST 4101	Religion_Society & Education	
RST 4206	Old Testament: The Torah	
RST 4221	Hinduism & Buddhism	
SCE 4302	Science Curricula	
SCI 4444	Materials Water and the Environment	
SCX 3101 SDX 3100	Science Education	
SOX 2100	Theatre History	
SSE 1101	Contemporary Australian Society	
SSX 3101	Social Science Education	
SSX 3102	Historical Geography of WA Urban Australia	
SSX 4101	Social Science	
SSX 4102	History of WA	
VIE 1100	Introductory Oral Vietnamese	
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UNIT	
VIE 1200 VIE 1300 VIE 1400 VIE 2500 VIE 2503 XNE 6050 XNE 6054 XNE 6480	Introductory Written Vietnamese Basic Communicative Vietnamese Traditional Stories in Vietnamese Vietnamese Social Security Vietnamese Short Story Graphic Communication Materials Directed Study

These units have been discontinued



^{**} These units were used for students who had missed a previous sequence of offering or were completing awards under old structures.